

# **CONGRESS**

# Monday, September 13, 2021 Zoom Meeting 3:00 pm

## **Minutes**

Present: JaDora Sailes, Chris MacDonald, Bobbie Jo Monahan, Larry Tinnerman, Amanda White, Jon Iftikar

Ex-officio: Linda Sperry, Brad Balch

- 1. Call to Order 3:01pm
- 2. Approval of minutes for April 12, 2021
  - a. Did not vote on minutes
- 3. Intro Items
  - a) Introduction of Members
  - b) Zoom Meeting Protocols
    - a. Raise hands physically or with button
    - b. Make sure to take turns
  - c) Elections of New Officers for 21-22 (Vice-Chair, Secretary, Parliamentarian)
    - a. Vice-Chair—J. Sailes
    - b. Secretary—J. Iftikar
    - c. Parliamentarian—L. Tinnerman
  - d) Reminder: Undergraduate and Graduate Student Representatives Needed
    - a. Grad student rep: Cortney Cross (GA in Ed. Leadership nominated and appointed)
      - b. Undergrad rep:
        - i. B.J. Monahan & J. Sailes will ask undergraduate students if interested
        - ii. L. Sperry will contact Della Thacker to reach out to CHILL
      - c. Responsibilities of rep will be to attend meeting and represent grad/undergrad student point of view
- 4. Old Business
  - a) Update on Course Efficiencies
    - a. June 2021 meeting with PhD program directors to discuss options:
      - i. 3-credit proposal class (all programs have this) can be taught by anyone qualified (shared responsibility)

- ii. 1-credit course on history/philosophy of ed
- b. L. Tinnerman: EDUC 610 course as possibility; dividing into separate 1-credit courses; also 18 week courses can be divided up into two 9-week courses
- c. L. Sperry: One approach is to focus on core curriculum across college for master's students
- d. B.J. Monahan: Foundations courses and research courses can be options
- e. B. Balch: Should have departmental level conversations that can be reported back to Congress
  - i. Will send out request to dept. chairs to begin to reflect on master's programs with a set number of possibilities that can be shared
- f. L. Tinnerman: Need to do curricular analysis for courses with common outcomes (e.g., have duplication bet. doctoral and master's courses; can combine courses with more requirements for doc. students)
- g. L. Sperry: Merging 600 and 700 classes within programs never been done; have to be mindful of causing confusion with combined courses so need to be careful
- h. Certificates can be explored as part of efficiencies conversations (e.g., research methods certificate)
  - i. L. Tinnerman is developing license for virtual instruction (license for IN teachers; certificate for non-IN teachers)

#### 5. New Business

- a) Proposals-School Administration Ed.S. (Brad Balch) Link: <a href="https://indstate.curriculog.com/proposal:5132/form">https://indstate.curriculog.com/proposal:5132/form</a>
  - a. Hope to institute changes by Spring semester
  - b. Reducing credit hours from 66-60 (similar to other EdS programs)
  - c. Increase expectations around research
  - d. 21-credit hours required beyond master's
  - e. Discussion:
    - i. B.J. Monahan: Possible concerns about number of transfer credit hours allowed
  - f. Move: B. Balch; Second: L. Tinnerman; Vote: 5-0-0 (C. MacDonald was away from Zoom room during vote)
- b) Charges for 21-22
  - a. Course efficiencies
  - b. Certificates
  - c. Combining 600 and 700 courses
  - d. Breaking up 3-credit courses
  - e. Master's core curriculum
  - f. Review and Update Constitution

### 6. Dean's Report

- a. BCOE enrollment dropped from last year (10-11 percent drop); will have some late enrollments that will reduce that
  - i. BCOE has lowest enrollment drop among colleges
- b. Health and wellness assessment
  - i. Received data on grad students since assessment is heavily undergrad
  - ii. Will not be increasing faculty numbers so need to consider curriculum: How can curricular change ease loads for faculty?
- c. Searches will be able to occur, but great deal of uncertainty; budget issues will continue for next 3-4 years

#### 7. Chair's Report

a. No report

## 8. Open Discussion

a. L. Tinnerman: Teaching and Learning reducing PhD to 45 credit hours plus dissertation; took core courses (8 plus dissertation) so faculty responsible for fewer courses; other courses taken in other departments

### 9. Adjournment – 3:55pm

All Congress agendas, meeting dates, minutes, members, and other materials may be viewed at: http://www.indstate.edu/education/governance