

THE BAYH EDUCATOR

THE OFFICIAL NEWSLETTER OF THE BAYH COLLEGE OF EDUCATION



THIS NEWSLETTER IS BROUGHT TO YOU BY THE OFFICE OF CONTINUOUS IMPROVEMENT

WELCOME



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Welcome to the Bayh College of Education newsletter! The goal of this newsletter is to foster a sense of involvement between faculty, staff, students, alumni, and our community. This newsletter is for you, so we want it to be relevant and interesting. We welcome and encourage any feedback and suggestions for the next edition.

READ MORE «««

Please feel free to email us at malea.crosby@indstate.edu or smcgivern@sycamores.indstate.edu

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Instagram & Twitter: IndianaStateU_BayhCollege

TikTok: isu.bcoe



HOW TO REACH US

FROM THE DEAN...

From the Dean...

Dear Students, Staff, Faculty Alumni, Emeriti, and Friends of the College,

I do hope all is going well during this busy time of year. With spring commencement only days away, I am reminded of the many transitions we experience, but few with more hopeful anticipation and outright celebration than that of commencement with all its pomp and circumstance. If you are thinking of a gift for a 2024 graduate, Dr. Seuss' book, *Oh the Places You'll Go!*, remains a popular choice with its simple message about our life's journey, full of challenges and joys. Do enjoy this month's newsletter, which includes a year-in-review coverage of many exciting college-related facets. It is with pleasure that I offer heartfelt congratulations to our May and August 2024 graduates and a sincere thanks to faculty and staff for all you do on our students' behalf. Well done!

Please mark your calendars for graduation on May 11th. Graduate Hooding/Commencement begins at 9:00 a.m. and Undergraduate Commencement starts at noon. Please note that the Hulman Center will be enforcing their Bag Policy. Only clear bags no larger than 12"X12" will be allowed. Items such as medical bags, purses, camera cases, fanny packs, and backpacks will be prohibited. More information about all that is accepted or prohibited may be found at <https://gosycamores.com/sports/2020/7/7/clear-bag-policy.aspx>

I wish you the very best! You can always find more information about the BCOE at <https://www.indstate.edu/education/>. Do feel free to contact me with feedback, suggestions, or concerns at Brad.Balch@indstate.edu. GO SYCAMORES!

Respectfully,
Brad Balch, Dean



A YEAR IN REVIEW...

Here are some of the many accomplishments within the BCOE during the 2023-2024 school year! Congratulations to:

Accepted Articles, Publications, and Papers

- Whitney Nesser
 - Asiamah, N., Awuviry-Newton, K., Nesser, W., & Alvarez, E. (2023). Active transportation for a zero-carbon footprint: A hierarchy and an intergenerational narrative analysis of adoption. *Sustainability*.
 - Liu H, Zeng C, Jiang M, Dai Y, Xu M, Zhou F, Pulliero A, Sobierajski T, Nesser W, Matsuura M, Wang L, Wu J, Ji M. (2023) Study on the prevalence and subtypes of human papilloma virus infection among women in the Xuhui District, Shanghai City, China. *Translational Cancer Research* (Accepted, in press).
 - Nesser W, Snyder S, Driscoll KA, Modi AC. (2023). Factors Associated with Quality of Life for Cystic Fibrosis Family Caregivers. *Discover Mental Health*. (Accepted, in press).
 - Whitney Nesser received a request to have her CQOLCF (Caregiver Quality of Life Cystic Fibrosis) scale translated into Turkish AND for receiving approval from Springer to begin work on her co-edited book, *Sustainable Ageing: Reimagining Healthy Ageing Through the Lens of Flagship Campaigns*
- JaDora Sailes
 - Sailes Moore, J. (2023, October 30- November 2). *Seas the day! Creating diverse, equitable, inclusive, and belonging space in classrooms*. Paper accepted for presentation at Teacher Education Division of the Council for Exceptional Children Conference, Long Beach, CA.
 - Sailes Moore, J. (2023, Nov. 13). *Is that appropriate?" Preparing Tomorrow's Faculty Program*, Faculty Center for Teaching Excellence, Indiana State University, Terre Haute, IN.
- Min Han
 - Baker, C., Bonham, E., Grube, K., & Han, M. K. (2023, November). *SLPs' experience with phonological awareness intervention in bilingual language development*. Proposal accepted for presentation as an in-person poster session for the Annual Convention of the American Speech-Language-Hearing Association. Boston, MA.
 - Bueker, S., Hildreth, C., Nelson, A., Worrell, M. & Han, M. K. (2023, November). *SLPs' perspectives on AAC intervention and family-centered intervention training*. Proposal accepted for presentation as an in-person poster session for the Annual Convention of the American Speech-Language-Hearing Association. Boston, MA.

A YEAR IN REVIEW...

Accepted Articles, Publications, and Papers continued

- Carrie Ball
 - Ball, C. R. & Haley, C. S. (2024, February 14-16). *Approaches to postsecondary transition for students with mental health needs*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
 - Ball, C. R., Manis, M., & Hopple, A. M. (2024, February 14-16). *Exploring special education personnel shortages: A statewide analysis*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA
- Debra Knaebel
 - Knaebel, D. (2023). An ABC guide for literacy teachers. *Indiana Literacy Journal*, 52(1), 24-28.
 - Knaebel, D. & Bauserman, K. (2023). Who's afraid of the science of reading?: Face your fears with top reading strategies. *Indiana Literacy Journal*, 52(1), 29-40.
- Chris MacDonald
 - MacDonald, C. D. (2024, July). *Are we wasting time defining and redefining "bullying"?* Paper accepted for presentation at the International Congress on Psychology, Prague, Czechoslovakia.
 - MacDonald, C. D. (2024, August). *Leading through tears*. Critical conversation accepted for presentation at the conference of the American Psychological Association, Seattle, WA.
 - MacDonald, C. D. (2024, August). *How do college students describe their negative peer experiences pre vs. post-COVID?* Paper accepted for presentation at the conference of the American Psychological Association, Seattle, WA.
- Amanda White
 - White., A. (2024). The COVID-19 pandemic and college students' perceptions of access to mental health services. *Open Journal of Educational Research*. Accepted with minor revisions.
- Ryan Donlan
 - Authors and Artists Award Book Publication– *Ensuring Teachers Matter: Where to Focus First So Students Matter Most*
- Steve Gruenert
 - Authors and Artists Award Book Publication – *School Culture Rewired: Toward a More Positive and Productive School for All*

A YEAR IN REVIEW...

Grants Awarded

- Whitney Nesser for her exploratory travel grant from the Center for Global Engagement to support her trip to Norway and Sweden.
- Danica Garrison, Vicki Hammen, and Min Han on their Blumberg Travel grant to attend ASHA in Boston last November.
- The seven CD graduate students (Caitlyn Baker, Emma Bonham, Sadie Bueker, Kathryn Grube, Cameo Hildreth, Alanna Nelson, and Morgan Worrell) were awarded the BCOE GSRF Award, which supported their trip to the ASHA Convention in Boston, MA last November.
- The Science of Reading team – Kathy Bauserman, Debra Knaebel, and Lynn Scott – received a Lilly Endowment implementation grant of \$968,080 to support curriculum innovation and field experiences for our students.
- Vicki Hammen and the CD faculty for being awarded the 2024 SPEAK OUT! Clinical Education Grant (worth approximately \$26,000)! The grant allows all graduate students and four SLPs to receive the SPEAK OUT training and group therapy materials related to Parkinson's and related neurological disorders at no cost.

Program Accomplishments

- The HDFS program, for receiving recognition in the press release from the National Council on Family Relations about the Certified Family Life Educator program renewal of our major:
 - The Bachelor of Science degree program in Human Development and Family Science, at Indiana State University, supports students' career goals by providing the critical thinking and problem-solving skills needed to assist families in overcoming the obstacles of everyday life.
- Vicki Hammen and the CD faculty, whose annual report was accepted by the Council on Academic Accreditation with no areas of concern or non-compliance!
- Alyce Hopple and the SPSY faculty – The Ed.S program has been fully approved by NASP through 2031.

A YEAR IN REVIEW...

Certification

- JaDora Sailes Moore for completing the Navigating Neurodiversity: Enhancing Support for Students certificate through the FCTE.
- Yong Joon Park for completing his certification to become a bus driver. This will be a great benefit for hosting and transporting larger groups of students and guests.

Awards and Scholarships Received

Faculty

- Min Han–Richard Willey Memorial Faculty Development Award
- Chris MacDonald – Dr. Bradley V. and Dr. Tonya Christman Balch Faculty Development Award
- Mary Howard-Hamilton – American Association for Blacks in Higher Education Advocacy Award
- Kandace Hinton – Association for the Study of Higher Education – Council on Ethnic Participation Founders’ Service Award
- Kandace Hinton – Faculty Distinguished Service Award
- Kandace Hinton – Holmstedt Distinguished Professor Award Recipient 2024-2028
- Kelsey Bogard – American College Student Personnel Association New Faculty Annuity Coeptis Award
- Ryan Donlan – Indiana Association of School Principals President’s Award
- Annie Liner – Nancy J. Smith Award

Students

- Tyler DeVooght for being awarded the Graduate Assistant of the Year award by the Career Center
- Mike Manis was named the Indiana Association of School Psychologists’ School Psychologist of the Year
- Megan Stegall for being awarded the Daniel J. Bradley Medal for Leadership, Scholarship, and Service
- Katherine Norris for being named a National Council on Family Relations Honors Student
- Katie Mosley was awarded two IASP scholarships
- Sierrah Grace Chapman, who has been awarded the Hines Memorial Medal for Spring 2024

A YEAR IN REVIEW...

Service

- Malea Crosby - Elected to serve on the IACTE Executive Committee
- Kandace Hinton – Elected to serve on the Terre Haute City Council
- Mary Howard-Hamilton – Mayoral appointment - Terre Haute Board of Public Works

Presentations

- Our colleagues and students who presented last week at the National Association of School-University Partnerships (NASUP) and Association of Teacher Educators (ATE) Conferences in Anaheim, CA: faculty Kathy Bauserman, Debra Knaebel, and Della Thacker, along with students Lanie Cowper, Madelyn Galliher, Laney Gilbert, Estelle Harrison, Makinsie Moore, Chloe Rayhel, and Marley Snow.
- Dr. Bobbie Jo Monahan presented at the Eastern Educational Research Association’s 47th Annual Conference in Clearwater, Florida on February 8-9, 2024. Her presentation was titled “Helping NEW Teachers: Voices from the field.”
- Dr. Mary Howard-Hamilton was the keynote speaker at the 2024 American Association of Blacks in Higher Education (AABHE) Annual Conference. Her presentation was titled “Discontent With the Academy: Black Women’s Origin Stories and Collective Action in Higher Education.”

Promotions and Acceptances

- Christy Coleman Brown, for her acceptance into the Master Teacher Program.
- Whitney Nesser on her promotion to full Professor
- Min Han, Alyce Hopple, and Annie Liner on their promotion to Associate Professor
- Amanda Solesky, who has been reappointed Grosjean Clinic Director through May 2026
- Danica Garrison for being chosen to attend the Teaching Professors Conference in New Orleans in June by the FCTE

Thanks to all who served on University Faculty Senate or its Standing Committees this year:

- Carrie Ball – Secretary of the Faculty Senate
- Linda Behrendt – Faculty Affairs Committee
- Chris MacDonald – Faculty Senate and Graduate Council
- Whitney Nesser –University Arts and Research Committee

GIVE TO BLUE DAY RECAP 2024

The Bayh College of Education was the only area that had more donors than last year (149 vs 121) and the total BCOE dollars were just under \$40k. All of our donor challenges were successfully completed thanks to the generosity of our donors.

Challenges include

- Brad and Tonya Balch challenges for all five priority areas (Deans Strategic fund, BCOE Scholarship fund, Early Childhood Education Center fund, BCOE Student Organization Activity Support fund, Bayh College of Education Grosjean Clinic fund)
- Janet Brosmer challenge for the BCOE Scholarship fund
- Chris Bayh challenge for the Deans Strategic fund
- Christy Lybass challenge (75 donors) for Bayh College of Education
- Sandy and Bernie Miller \$10,000 matching dollar challenge Bayh College of Education



*thank
you!*

C.H.I.L.L

COLLEAGUES HELPING IMPLEMENT LIFELONG LEARNING THE TREEHOUSE AWARD



C.H.I.L.L. received The Treehouse Award at the Sycamore Leadership Award Ceremony. The Treehouse Award recognizes students for their excellent use of the Treehouse to promote our campus and community initiatives. Those attending to represent C.H.I.L.L. were (L to R) Laney Gilbert, Makinsie Moore, Leilah Bell, and Nolan White.



C.H.I.L.L. (COLLEAGUES HELPING IMPLEMENT LIFELONG LEARNING) BACKGROUND, MISSION, PROFESSIONAL DEVELOPMENT AND NETWORKING OPPORTUNITIES, STUDENT TESTIMONIALS SUMMARY

Mission:

C.H.I.L.L. (Colleagues Helping Implement Lifelong Learning) is a student-led organization that provides all students the opportunity to engage in mentorships that build a community based on professionalism, leadership, and collaboration through an innovative, cross-curricular approach by creating opportunities for students to offer firsthand accounts of their own experiences in the teacher education program at Indiana State University.

Professional Development and Networking Opportunities:

- Proposal Writing – Conferences and Leadership Awards
- Grant Writing – Community Service Initiatives and Community Events
- Conference Presentations
 - Local – Counselor Day
 - Regional – Teachers of Tomorrow
 - National – National Association of Professional Development Schools (NAPDS) and Association of Teacher Educators (ATE)
- Weekly Board Meetings – Organize and Plan Events and Initiatives
- Monthly Membership Meetings
 - Panels – Teachers, Administrators, Security
 - Classroom Technology
 - C.H.I.L.L. Business Agenda
 - Conference Debrief
 - Networking
 - Tips for Teachers
 - Becoming a Complete Professional

Community Initiatives:

The Giving Tree, C.H.I.L.L. Middle School Club, VIPS (Visually Impaired Pre-School Services) tactile books and experience boxes, Plastic Lids for Buddy Bench, Box Tops, Backpack Food Program, Middle School Confidence Building Club 'To the girl....,' Dance Marathon for Riley Hospital for Children, Hygiene Kits, Adopt-A-Family, Winter Wear/Coat Drives, STEAM Day, Clothing Drive w/ Bethany House, Woodrow Wilson Clothes Closet, Suicide Prevention Event, Custodian Appreciation Day, Secretary Appreciation Day, Grounds Crew Appreciation Day, Mental Health Care Workers Appreciation Day, Santa at the Homestead.

C.H.I.L.L. TAKES ON ANAHEIM, CALIFORNIA TO ATTEND NATIONAL TEACHING CONFERENCE

Colleagues Helping Implement Lifelong Learning, referred to as C.H.I.L.L., is an organization within the Bayh College of Education. They work to promote community service, professional development, and mentorship. The organization's board of directors had the opportunity to travel to the National Association for School-University Partnerships (NASUP) conference in Anaheim, California. In attendance were 7 Board members: Lanie Cowper, Maddy Galliher, Laney Gilbert, Stella Harrison, Makinsie Moore, Chloe Rayhel, and Marley Snow; and the faculty advisor: Della Thacker. During their time in Anaheim, C.H.I.L.L. attended many conference sessions from presenters all around the country. C.H.I.L.L. presented three sessions about their important work at ISU and the surrounding community. This was an amazing experience for the organization and they are excited to share all that they have learned.



NASUP 2024 CONFERENCE TESTIMONIALS: C.H.I.L.L. MEMBERS

Stella Harrison Testimonial – Senior Art Major

This conference has not only been a useful tool for me as a future educator but a necessity. I would have never seen myself presenting in front of so many accredited and established professionals but with my colleagues, I was able to successfully present something that I am proud of. This opportunity allowed me to refine on my presentation skills and develop my sense of what it means to be a professional in the teaching field. I learned so much about what it means to be an educator today and how people are adjusting for it. I would not have been able to do this without CHILL. CHILL has single handedly changed my life and educational path for the better. Through this group, I have learned so much more about what it really takes to be a teacher. Professional development, collaboration and community service are all things CHILL strives on and all three have made their ways into my day-to-day life now. I am constantly observing others and taking note on what is professional. I have reached out to so many new people from different contents to see what they are up to and what they are working on so I can see things through new perspectives and hopefully work together with them to better the education system. Community service is something I will constantly strive for. There are so many people who need help and being able to work with them and provide for them only makes the lives of children better and helps improve their educations tremendously. I would not be the student I am today without C.H.I.L.L. and the opportunities the organization provides. I am grateful to have had this experience and will be looking back on this time for many years to come.

Makinsie Moore Testimonial – Senior Spanish Major

I feel that every year as I have gotten to go to this conference it has given me greater insight to the field of education. In my day-to-day life, I mainly get the student and new teacher point of view, but by attending sessions at NASUP I feel that I have gained a broader perspective of the field of teaching. An even greater impact this conference has had on me over the years is that I feel that I have grown as a presenter and as a team player. My confidence in presenting has improved and I feel more confident in my ability to share my thoughts, ideas and experiences with colleagues in the classroom/workplace as well as a conference such as this. I feel that I have bettered my ability at creating professional presentations over the last few years as I have helped create presentations for this national conference.

Laney Gilbert Testimonial– Junior Math Major

I feel absolutely honored to have been able to attend and present at the NASUP Conference in Anaheim. Throughout this experience, I have gathered new teaching strategies, reflection strategies, and have gotten to hear how other universities partner with their communities' schools. Through presenting, I have increased my public speaking skills, while also sharing the important work C.H.I.L.L. does and encouraging other universities to do the same. Presenting at a national conference is such an honor because not only can I share Indiana State University's ideas, but I can also network with other universities and professors that could be helpful down the road in my career.

NASUP 2024 CONFERENCE TESTIMONIALS: C.H.I.L.L. MEMBERS

Lanie Cowper Testimonial - Senior Elementary Education Major

Colleagues Helping Implement Lifelong Learning (C.H.I.L.L.) has by far been one of the best experiences of my life. This organization has helped me to navigate the crazy college experience while finding a family and support system along the way. Through C.H.I.L.L., I have been able to attend four national teaching conferences (one virtually and three in person). Through my attendance and participation in these conferences, I have seen my confidence and professionalism skyrocket. At the first conference, I was a nervous wreck and felt unprepared. After attending my final conference in Anaheim, California, I felt confident, knowledgeable, and capable. Throughout the many conferences, I have learned so much that I will utilize in my career as a public-school teacher. C.H.I.L.L. and my conference experiences have made a lasting impact on me and I am beyond grateful for those amazing experiences.

Chloe Rayhel Testimonial – Sophomore Elementary Education Major

This conference has made an impact on my educational journey and me by providing me tools for when I become a teacher. I feel that I have been encouraged in this profession and educated on different topics. C.H.I.L.L. has made an impact on my educational journey and me by providing me opportunities to network with other people in the education department and by giving me tools to be a successful educator.

Maddy Galliher Testimonial – Sophomore Elementary Education Major

Attending this conference has given me the chance to grow closer to some of the board members in C.H.I.L.L. and learn more about C.H.I.L.L. when presenting. I was also able to work on speaking in front of a group of adults and not feel nervous. I was able to step outside of my comfort zone while building and growing my relationship with people around me. I feel more comfortable taking a leadership role for the next years to come and I was able to hear about some great ideas that can help me in my future classroom.

Marley Snow Testimonial – Senior Science Education Major

This experience has been one of the best experiences of my life. Going on this trip to Anaheim to present something I love is more than just a free trip but something I absolutely love. I got to help create this presentation and write the proposal and then even though I was student teaching got to go and present and listen to several more ideas that got my brain start ticking for the next proposals. I went to 16 different sessions and got some different type of advice from all of them. Some were not to me but I could help use in my future classroom and some were just what I was looking for. This trip has taught me so much and it is such an amazing experience that I believe everybody should get because it grows leadership skills and professionalism.

C.H.I.L.L. FEBRUARY DELIVERIES

**Beanie Baby Delivery to Ben Franklin
Elementary – Hal Shurtleff and Mario**



**Beanie Baby Delivery to Davis Park
Elementary – Principal Tammy
Roeschlein and Leilah Bell**



**Beanie Baby Delivery to Ben Franklin
Elementary – Hal Shurtleff, Chloe
Rayhel, and Mario**



C.H.I.L.L. MARCH MONTHLY MEETING



C.H.I.L.L.'s March Monthly Meeting focused on strategies for pre-service teachers to redirect public school students to be engaged in the classroom. The meeting began with members making a video for 'Give to Blue Day' to thank our donors. We participated in a community-building activity with a game called "I Have...Who Has.." After this activity, our professional development topic was 'Spring Back to Learning'. The leaders presented on a variety of ways to help educators manage their classrooms as well as some brain breaks for students of all ages to do. After the professional development piece, everyone enjoyed Spring Snacks while organizing Easter Egg Baskets for students at Ben Franklin Elementary. The meeting concluded by three lucky members receiving door prizes.

C.H.I.L.L. PARTICIPATES IN 'OUT OF THE DARKNESS'



C.H.I.L.L. participated in the Out of the Darkness Event on campus.

This event aims to raise awareness about suicide prevention and mental health support within our community.

L to R: Leilah Bell, Chloe Rayhel, Haley Lorey

C.H.I.L.L. APRIL MONTHLY MEETING



C.H.I.L.L.'s April Monthly Meeting allowed the Board Members to reflect on our experience and findings after returning from our national conference in Anaheim, California. We opened the meeting with an icebreaker activity that allowed everyone to interact and network with each other. After we opened our nacho bar, we continued discussions and allowed conference presenters to elaborate on what the conference was about, why we attended, what we presented, what we learned, and what we were able to experience. This segment included each board member to share their testimonial. After which we transitioned into our community service project that involved painting rocks for the BCOE Rock Garden! There were so many members working together and sharing tools that it really brought everyone together in a relaxing way right before the stress of finals week. We were in desperate need for more rocks since the atrium garden is doing so well and needs to be restocked frequently. This allows another space for all students to visit if they need an extra pick me up.

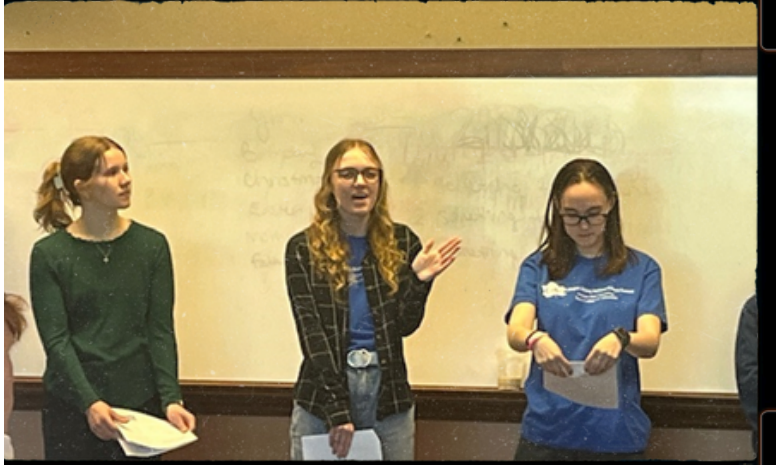
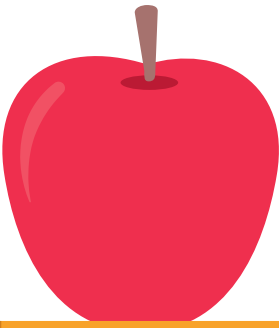
C.H.I.L.L. APRIL SERVICE MEETING



Our final meeting this semester was to relax and serve during Study Week. We gathered to finish our Rock Garden initiative and to get a head start on our 'To the Student...' initiative while enjoying each other's company and having pizza.

C.H.I.L.L. AND FRONTIER HIGH SCHOOL STUDENTS - COLLEGE VISIT DAY

C.H.I.L.L. provided a session on teacher education for a group of students from Frontier High School who visited the College of Education on April 22, 2024. This visit focused on degree programs in teacher education, our student-led organization and the college experience at Indiana State University.



THE NATIONAL STUDENT SPEECH- LANGUAGE HEARING ASSOCIATION SPRING 2024

20



NSSLHA partnered with the office of Community Engagement on Campus and hosted a couple of Stop & Serve events- this spring they made hygiene bags for members of the community who needed them. They also hosted a couple of fundraising events- a bake sale in BCOE and we also partnered with Azzip Pizza for a Give Back Day. They virtually hosted 2 guest speakers from the Center for Deaf and Hard of Hearing Education to speak to interested members about Early Intervention. Their general meetings were focused on collaboration and strengthening relationships between cohorts- this spring attendees made friendship bracelets and designed and painted their own canvas bags.

THE NATIONAL STUDENT SPEECH-LANGUAGE HEARING ASSOCIATION IN THE STATEHOUSE



NSSLHA's Vice President and Treasurer (Ireland and Celestia) traveled to the Statehouse in Indianapolis where they educated Indiana legislators about NSSLHA, SLPs, and advocated for our rights.

THE NATIONAL STUDENT SPEECH- LANGUAGE HEARING ASSOCIATION AT THE GRACE GALA



NSSLHA was also invited to volunteer at the Grace Gala- a local prom honoring individuals with disabilities - and we intend to make this partnership an annual occurrence.

THE NATIONAL STUDENT SPEECH- LANGUAGE HEARING ASSOCIATION END OF THE YEAR BANQUET



24-25 exec board (in order of the picture)

Grad Liaison: Ashton Kendell

Treasurer: Kasey Myer

Vice President: Celestia Bennett

Historian: Keagan Green

Secretary: Kinsey Bruder

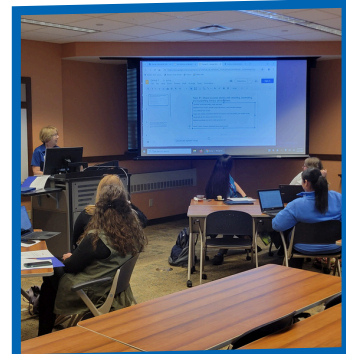
President: Ireland Watterson

Not pictured: National Liaison: Kaitlyn Beard

NSSLHA celebrated the end of the academic year with a banquet. Our 2024-2025 executive board was elected.

Our faculty, undergraduate students, and graduate students were recognized for their many accomplishments. We wish our second year graduates a great summer in their medical externships!

SCIENCE OF READING TEACHER NIGHT



**NEVER
STOP
READING**

The Department of Teaching & Learning hosted nearly 50 area elementary teachers for a Science of Reading Teacher Night on April 23. This event was sponsored by an “Advancing the Science of Reading in Indiana” grant from the Lilly Endowment. This event provided valuable opportunities for sharing, collaboration, and planning amongst ISU faculty and practicing teachers. Over the next two years, teacher input will guide new and strengthened early field experiences for pre-service teachers, as well as professional development opportunities for host teachers and partnering schools.

MEET OUR5 HUMAN DEVELOPMENT AND FAMILY SCIENCE STUDENTS (HDFS) THAT ARE GOING TO TRAVEL TO GERMANY!



My name is Adalaide, and I got accepted into a program called rocket kids through the University of Toledo Ohio. Along with my classmates we went through training and courses for this opportunity. We were observed and were placed in various countries in Europe based off observation during training. I was placed in Wiesbaden, Germany where I was selected to be the lead of the SAC program on the US military base. I will be working with the families and children of the soldiers who live on base. I'm truly excited for this experience and grateful for this opportunity. I'm most excited for getting to travel around Germany and neighboring countries and try all the new foods!!

My name is Katie, and I will be going to Wiesbaden, Germany with Rocket Kids, working with the middle school teens. I will be in the Child and Youth Center working with the summer staff. I am graduating this May, and I am very excited to jump start my career with the knowledge that I will learn overseas! This is my first study abroad trip, so I want to travel as much as possible. I am most excited to see the Cologne Church in Germany.



ALUMNI SPOTLIGHT

DR. SUSAN M. FREY

Ph.D. in Educational Administration

An alumna from the BCOE recently emailed several ISU faculty members to share their thoughts on their doctoral experience. Dr. Susan M., Frey, graduated in 2021 with a Ph.D. in Educational Administration, wrote:

This morning, someone at work asked me about my Ph.D. experience at ISU. This put me in mind of you, my former teachers and colleagues. Since we live in a world where an abundance of benefits is taken for granted, while occasional mistakes get inordinately blown out of proportion, I decided to write to convey what a difference you've made in my life. My Ph.D. experience at ISU has been life-defining in the best way possible. For the past year I've been serving as the Library Dean at the State University of New York at New Paltz. I love my job, and it doesn't hurt that I live in one of the most edenic areas of the country – the Hudson River Valley. As crazy as it may appear, I enjoy solving problems and welcome differences of opinion and perspective. Conflict does not frighten me, though I don't court it. This is due to the doctoral program and the collegiality of ISU. As I engage in the messiness of life, ISU's higher ed. cohort model and unique, forward-looking curriculum has equipped me to deal with traditional areas of administration, such as managing a flat budget; But I've also learned the more nuanced aspects of leadership, such as defining a shared vision towards purposeful action in a highly diverse environment. One way that I honor you, and ISU in general, is to pay it forward and give others the opportunity to learn and grow while serving students. So, the next time you're thrown an uncomfortable curve ball that spoils your afternoon, please remember me, and former students like me, who value you and think of you with great appreciation and respect.



CURRENTLY

The Library Dean at the State University of New York at New Paltz

BE FEATURED ON ISU LIVE



Students, faculty, staff, and alumni are invited to fill out a short survey to be featured on the ISU Live screens in the Bayh College of Education. Do you love your program? Share it with us to show others on our social media pages and the ISU Live!

https://indstate.qualtrics.com/jfe/form/SV_0Mqc03wWixmvD82