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**College Challenge Program**

**Application to Teach in the College Challenge Program**

Because students who take College Challenge courses earn college credit at Indiana State University, the courses must meet the requirements for corresponding on-campus courses, including eligibility requirements for teachers. Most departments require instructors to have an MA or MS. Please review the guidelines from the ISU department sponsoring the College Challenge course; then complete the following application and submit the supporting materials.

The application and supporting materials will be reviewed by the College Challenge Program liaison (usually the department chairperson or a representative); approval is based on meeting departmental criteria. Submit the application and supporting documents to:

Indiana State University

College Challenge Program

134E Tirey Hall

Indiana State University

Terre Haute, IN 47809

**TEACHER INFORMATION**

First Name

Last Name

Home Address

City

State

Zip

 Home Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicate your highest degree:** BA BS MA MS MFA PhD EdD

**Colleges and Universities attended** (List all institutions in order attended and attach additional sheet if needed.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Institution** | **Dates** **Attended** | **Degree Earned** | **Major** |
| **UNDERGRAD** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **GRADUATE** |  |  |  |  |
|  |  |  |  |  |

**TEACHING INFORMATION**

High School

Corporation

Classes/Subject Being Taught \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address

City

State

Zip

School Phone

**COURSE INFORMATION**

A checkmark in the left column indicates that I am applying to teach the following College Challenge course(s)

beginning in the 20 –20

academic year:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Course** | **Descriptive Title** | **Hours** |
|  | ATTR 210/L | Human Anatomy for Allied Health Professions & Lab | 4 |
|  | PE 220/L | Human Physiology for Allied Health Professions & Lab | 4 |
|  | FIN 108 | Personal Financial Management | 3 |
|  | FIN 200 | Fundamentals of Finance | 3 |
|  | BUS 201 | Principles of Accounting | 3 |
|  | CHEM 103/L\* | Elementary Chemistry & Lab | 4 |
|  | CHEM 104/L\* | Elem. Organic and BioChemistry & Lab | 4 |
|  | Chemistry 105/L\* | General Chemistry I and Laboratory | 4 |
|  | Chemistry 106/L\* | General Chemistry II and Laboratory | 4 |
|  | Communication 101 | Introduction to Speech Communication | 3 |
|  | ECON 200 | Principles of Macroeconomics | 3 |
|  | ECON 201 | Principles of Microeconomics | 3 |
|  | ENG 105 | Freshman Writing II | 3 |
|  | EPSY 202 | Psychology of Childhood and Adolescence  | 3 |
|  | SPED 226 | Exceptional Learner in the Regular Classroom | 3 |
|  | ENVI 110/L | Intro to Environmental Science | 4 |
|  | ENVI 170/L | Earth Science | 4 |
|  | GERM 201/L | Intermediate German I | 4 |
|  | GERM 202/L | Intermediate German II | 4 |
|  | HIST 201 | The United States to 1877 | 3 |
|  | HIST 202 | The United States since 1865 | 3 |
|  | MATH 112 | Trigonometry | 2 |
|  | MATH 115 | College Algebra | 3 |
|  | MUS 233 | Music Appreciation | 3 |
|  | MUS 236 | Survey of American Popular Music | 3 |
|  | PHYS 105/L\* | General Physics I and Laboratory | 4 |
|  | PHYS 106/L\* | General Physics II and Laboratory | 4 |
|  | TAM 111 | Clothing I | 3 |
|  | TAM 211 | Intermediate Clothing | 3 |
|  | TAM 217 | Textiles I | 3 |
|  | TMGT 131 | Intro to Manufacturing Technology | 3 |
|  | MFG 225 | Intro to Materials, Processes, and Testing | 3 |
|  | UNIV 101 | University 101 | 3 |

\* At this time, Chemistry and Physics courses are only available for College Challenge partnership in Vigo County.

**SUPPORTING MATERIAL**

***1. Transcripts.*** Attach copies of undergraduate and graduate transcripts.

* These may be unofficial copies of transcripts; however, they must be easily read, and course grades must be clearly identifiable.
* If you attended multiple schools, present transcripts from each school.
* Do not fax transcripts; send them by mail.

***2. Letter of Support.*** Attach a letter of support from your principal.

* The principal should indicate the degree to which he or she supports the offering of a College Challenge course.
* The principal should indicate his or her support for your teaching a College Challenge course.
* The letter should also indicate whether student interest already exists or whether it will need to be developed.
* The principal should also indicate how the course will be scheduled.

***3. Letter of Recommendation.*** Attach a letter of recommendation from your chairperson or a colleague.

* The chairperson or colleague should comment on your organizational and instructional skills.
* The chairperson or colleague should also assess your ability to deliver college-level instruction.
* The chairperson or colleague may include any other information that would be helpful in assessing your qualifications.

***4. Personal Commentary.*** Write brief responses to the following topics.

**4a. High School v. College Courses**

* What are the primary differences between high school and college courses?
* What are the similarities?
* How can you effectively offer a college-level course in a high school setting?

**4b. Professional Experiences**

* What educational experiences (course work, workshops, professional development, and others) have helped you to develop expertise in your subject area?
* What teaching experiences have developed your skills in delivering course content?

**4c. Teaching Materials**

* In what ways do your current teaching materials indicate your academic rigor?
* How does your assessment of student work reflect high standards?
* Provide sample materials (syllabi, assignments, tests, grading rubrics, handouts, and so on) to support your analysis.