Curriculum Map :: Office of Assessment & Accreditation :: Indiana State University

MS Biology (Non-Thesis & Fall 2020 Thesis Options) **Student Learning Outcomes** 1. Students will be able to 2. Students will master the 3. Students will utilize their 3. Students will utilize their communciate the design, 2. Students will master the content of their discipline and knowledge to evaluate novel, knowledge to synthesize novel, 4. Students will undesrtand the 4. Students will apply ethical results, and interpretation of content of their discpline and 5. Students will demonstrate a Course or Other Learning Activity have the ability to evaluate testable theories and testable theories and elements of ethical standards standards in research. (thesis scientific inquiries in written stay current with biological breadth of knowledge. current biological literature. hypotheses. (non-thesis hypotheses and conduct in research. (non-thesis option) option). and oral forms appropriate to literature. (thesis option) (non-thesis option) option) research. (thesis option) the audience. In the cells of this column, insert the In the cells in the rows below, Delete this row of instructions prefix and number of the lowest-toindicate whether students when you are finished filling out highest numbered courses in which participating in the associated the map. the outcomes in row 4 (above) are course or other learning activity addressed. You also may list other are introduced to (I), expected learning activities to practice (P), or expected to (certification/licensure exam, clinical demonstrate mastery (D) of the experience, service learning outcome above it in row 4. If experience, etc.) as needed. there is no relationship between the course and the outcome, leave the cell blank. BIO 620.630,650,670, 680 1 р р р 1 BIO 640 D р р р BIO 690 BIO 692 (research/ non-thesis) Р Ρ Р Ρ D BIO 699 (Thesis) D D D D D