

Course or Other Learning Activity	Objective 1: Reflective Leadership Proficiency				Objective 2: Analytic and Research Proficiencies				Objective 3: Communication Proficiency	Objective 4: Field Content Area Proficiency	
	Outcome 1.1 Comprehensive Knowledge A comprehensive knowledge of different theories on leadership and management	Outcome 1.2 Critical Reflection The ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice	Outcome 1.3 Articulate a Philosophy The ability to articulate an integrated philosophy of education and leadership	Outcome 1.4 Exercise Leadership The ability to exercise leadership within an educational setting	Outcome 2.1 Construct and Support Interpretations/Arguments The ability to construct and support reasonable interpretations and arguments	Outcome 2.2 Employ Multiple Perspectives/Theoretical Frames The facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices	Outcome 2.3 Critically Read and Review Research The ability to critically read and review various forms of research and to use it to resolve administrative challenges in educational situations	Outcome 2.4 An Understanding of Research An understanding of qualitative and quantitative research paradigms	Outcome 3.1 Communication, Interpersonal and Process Skills Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter-group relations	Outcome 4.1 Understanding of Higher Education A thorough theoretical understanding of higher education and its administration and the ability to relate theory to practice in the areas of academic and student affairs, policy and legal issues, organization and governance, finance, and social foundations of education	Outcome 4.2 Plan and Evaluate Policies and Programs The ability to plan and evaluate policies and programs within higher education
EDLR 687		I							I		
EDLR 708		P			I	I			I	I	
EDLR 752	I					I			I	I	
EDLR 755									P	P	P
EDLR 760									P	P	R
EDLR 761							I	I	P		
EDLR 763						P	I		P	P	
EDLR 786	P					P	P		P	P	
EDLR 806		R	P		P	R	P	P	R	R	
EDLR 850	R		R			R	R		R	R	
EDLR 859					R		R	R	R		
EDLR 891				R				R	R	R	
EPSY 612								I	I		
EPSY 712								P	P		