# Student Learning Outcomes Library

**Office of Assessment & Accreditation**

**Indiana State University**

**BS Nursing**

**Spring 2020**

| Outcome | Related Foundational Studies or Graduate Goal |
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| Critical Thinker—Demonstrate purposeful thinking, intellectual integrity, solid reasoning and creative problem solving as the basis for making decisions and clinical judgments. | |
| 1.1 Demonstrates Critical Thinking: Demonstrates critical thinking in making decisions, clinical judgment, and in problem solving. | Foundational Studies 2: Critically evaluate the ideas of others. |
| 1.2 Synthesize Knowledge: Synthesizes theoretical and empirical knowledge from the sciences, humanities, and nursing organizations, planning, and providing care in collaboration with individuals, families, groups, and communities | Foundational Studies 2: Critically evaluate the ideas of others. |
| 1.3 Select Appropriate Alternatives: Selects appropriate alternatives when considering solutions to identified health needs of individuals, families, groups, and communities. | |
| 1.4 Analyzes Diverse Viewpoints: Analyzes diverse viewpoints in the interpretation of data and in determining conclusions. | Foundational Studies 2: Critically evaluate the ideas of others. |
| Communicator—A communicator who incorporates goal--directed and focused dialogue into nurse--client interaction, demonstrates effective listening, reading, writing and speaking | |

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| skills, and uses technology appropriately to facility management of information. | |
| 2.1 Therapeutic Communication Skills: Incorporates therapeutic communication skills in interactions with individuals, families, groups, and communities. | Foundational Studies 10: Express themselves effectively, professionally and persuasively both orally and in writing. |
| 2.2 Effective Communication: Communicates effectively with individuals, families, groups, communities and members of the interdisciplinary health care team | Foundational Studies 10: Express themselves effectively, professionally and persuasively both orally and in writing. |
| 2.3 Appropriate Written Communication: Demonstrates appropriate college--level writing skills consistent with published expectations and standards. | Foundational Studies 10: Express themselves effectively, professionally and persuasively both orally and in writing. |
| 2.4 Utilizes Technology: Utilizes technology for seeking, sorting, selecting, and presenting relevant information. | |
| Provider of Care—A provider of care who assumes a variety of roles in the delivery of holistic, competent, and culturally sensitive nursing care in multiple settings. | |
| 3.1 Assess Wellness, Health Needs and Risks: Assess wellness, health needs, and risks of individuals, families, groups, and communities. | |
| 3.2 Provides Diverse Interventions: Provides holistic, culturally sensitive, safe, and effective therapeutic nursing interventions in collaboration with individuals, families, groups, and communities in multiple settings. | |
| 3.3 Education of Patients: Educates individuals, families, groups, and communities about wellness, disease/illness, medical--technical aspects, symptom management, self-care management, resource management, and alternative methods of healing. | |
| 3.4 Evaluates Client Outcomes: Evaluates client outcomes and the effectiveness of professional nursing practice. | |
| 3.5 Revises Plan of Care: Revises plan of care as appropriate in collaboration with individual, family, group, and interdisciplinary health care team. | |

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| 3.6 Evaluates Research: Evaluates research and evidence--based information for application to nursing. | |
| Leader—A leader who provides responsible direction in the management of human, fiscal and material resources necessary for achieving quality health care outcomes. | |
| 4.1 Assume a Leadership Role: Assumes a leadership role in guiding members of the interdisciplinary health care team | |
| 4.2 Adopts a Consumer--Oriented Approach: Adopts a consumer--oriented approach in the delivery of cost-effective care. | |
| 4.3 Prioritizes Therapuetic Goals: Prioritizes therapeutic goals for providing quality care in collaboration with individuals, families, groups, and communities. | |
| 4.4 Compares the Connection Between Resources: Compares the connection between human, fiscal, and material resources required for providing care. | |
| 4.5 Delegates Appropriate Functions: Delegates appropriate functions to licensed and non--licensed caregivers in a manner consistent with the Indiana Nurse Practice Act. | |
| 4.6 Performs Supervision Activities: Performs selected supervision activities related to the actions of licensed and non--licensed caregivers. | |
| Professional—Demonstrate accountability and responsibility for nursing judgments and actions within an ethical and legal framework. | |
| 5.1 Ethical and Legal Framework: Practices within an ethical and legal framework and standards of professional nursing practice. | |
| 5.2 Accountability and Responsibility: Demonstrates accountability and responsibility for one's own actions, clinical judgments, and decision--making. | |
| 5.3 Ethical and Legal Decision Making: Demonstrates ethical and legal decision-making surrounding health care dilemmas. | |
| 5.4 Organizational Confidentiality: Protects client and organizational confidentiality. | |
| Life Long Learner—A student who adapts changes related to culture, ecology, economics, politics and the expansion of scientific knowledge and technology. | |

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| 6.1 Cultural Beliefs, Values, and Practices: Considers how cultural beliefs, values and practices influence the Health Care of Individuals, families and groups and communities. | |
| 6.2 Ecological Factors, Economics, and Politics: Analyzes how ecological factors, economics and the political arena, shape health care policies and delivery of care. | |
| 6.3 Maintain Current Knowledge: Assumes responsibility to maintain current Knowledge in professional nursing practice by articulating a plan for life-long learning. | |
| 6.4 Promotes Excellence Through Education: Promotes excellence in nursing through regular attendance at educational activities designed to expand knowledge and competencies. | |
| Advocate—An advocate who promotes health care policy, finance, and regulatory environments for individuals, families, and communities. | |
| 7.1 Participation in Activities: Participates in activities to improve health care practices and policies. | |
| 7.2 Advocate for Policy Changes: Advocates for policy changes that promote health for individuals, families, groups, and communities. | |
| 7.3 Understand Policy Development: Analyzes the role of the nurse policy developer in a variety of health care settings. | |
| Coordinator of Community Resources—A coordinator who collaborates with members of the interdisciplinary healthcare team in multiple settings. | |
| 8.1 Coordinates Care with Interdisciplinary Members: Coordinates care with members of the interdisciplinary health care team form a variety of health care settings. | |
| 8.2 Accessing Community Resources—Assists individuals, families, groups, and communities in accessing community resources to meet health needs. | |
| 8.3 Refer to Services and Programs—Refers individuals, families, groups, and communities to services and programs that promote wellness. | |