How does integrating Sustainable Cities help you and your students?

Faculty

Integrating a Sustainable Cities project into your course will influence your FAD in two primary ways:

1. **High Impact Practices (HIP)** – All courses integrated into the Sustainable Cities program will involve at least one HIP and you can submit your courses to qualify.

Edit Scheduled Teaching section and it is a check mark on there -

**All courses integrated will involve the Service learning, Community-based Learning HIP** because it involves specific community partner/s and their problems or projects being analyzed/solved by your students. Students get to *apply* what they are learning in the classroom to real-world Indiana communities and *reflect* on the experience in the classroom.

Courses that might fit into the Sustainable Cities program due to its program design are **Capstone Courses and Projects**.

Depending on the community-identified project and scope of work, courses might integrate **Collaborative Assignments and Projects**.

Other High Impact Practices may be touched on by integrating a community-identified project in the Sustainable Cities program. All faculty can independently select High Impact Practices used in any of their courses in Faculty Activity Database (FAD) by going to the “Edit Scheduled Teaching” section of each course. There is a specific section for all HIP that faculty can mark if used in their specific course.

1. **Research & Scholarship** – All faculty that participate in the Sustainable Cities program will be able to use the experience to further research and scholarship opportunities. The Sustainable Cities program staff will help coordinate and facilitate any opportunities.

**All Sustainable Cities projects will have a final report kept in the** [**repository**](http://scholars.indstate.edu/handle/10484/12429) **and all faculty will be listed on these reports.**

Students

Integrating a Sustainable Cities project into your course influences student learning in two primary ways:

1. [**Career Readiness Competencies**](https://www.indstate.edu/sites/default/files/media/compentencies-career-management.pdf) – Integrating a Sustainable Cities community-driven project or problem into your course provides an opportunity to directly target career readiness competencies for students.

Depending on the project identified, faculty can address one, some, or all of the career readiness competencies. All participating faculty should explicitly address how the work students do for the projects relate to their career readiness. If you want assistance in making these connections, please reach out to the Sustainable Cities staff or Career Center.

1. **Volunteer or Internship Opportunities** – Students participating in Sustainable Cities program courses work closely with the community partners to deliver final projects. This opens the door for continuing work on the project or making connections to the community partners.