Session Title: Collaboration for rural ESL education

Please write an abstract of no more than 50 words (will be printed in program).

This panel discusses a collaborative project between Indiana State University and Southern Indiana Education Center for ESL instruction with migrant workers. Items include: adult TESL internships, hosting a student leadership workshop, and developing materials for university students. We welcome ideas for future growth and other collaborations with the INTESOL community.

Please write a session description of no more than 200 words.

During the academic year 2017-2018, Indiana State University (ISU) and the Southern Indiana Education Center (SIEC) established a partnership to produce educational services aimed at aiding migrant workers and their families in the local area. In this panel, individuals from different areas of the partnership will discuss their roles and outcomes for their particular project. The programs to be discussed include: (1) An internship to provide adult ESL education to migrant workers who are too old to receive state support. (2) A leadership workshop bringing at risk young students from the Hispanic community to ISU to show them a potential path towards attending university. Finally, (3) field trips and assignments for future ESL teachers at ISU. Future endeavors include marshaling university efforts to improve living conditions, provide medical support, and continue educational services to the area. Our objective in this presentation is to show the outcome of joint community and university engagement as well as offer a blueprint for programs that can be used by others to strengthen ESL education in the state. We also welcome ideas for future growth and ways in which the INTESOL community can work together to support these efforts.