

Bayh College of Education

TEACHER EDUCATION COMMITTEE

February 16, 2010

APPROVED MINUTES

(Approved March 16, 2010)

Members present: Chad Becker, Chia-An Chao, Dan Clark, Hema Ganapathy-Coleman, Rebecca Hinshaw, Susan Kiger, Damon Krug, Myung-Ah Lee, Steve McCaskey, Melissa Nail, Amanda Solesky, Catherine Tucker, Brad Venable

Members absent: Dennis Ballard, Rebecca Hinshaw, Claire Marchese, Yong Joon Park, Steven Pontius, Amy Walker

Ex Officio Members present: Susan Powers, Becky Libler, Judy Sheese

1. Call to Order: C. Becker called the meeting to order at 3:37 p.m. as TEC Chair; M. Nail was in class.
2. Approval of Minutes for January 19, 2010: B. Venable moved approval, S. Kiger seconded. Minutes were approved unanimously.
3. New Business
 - a) Elect Chair for TEC: C. Tucker volunteered to serve as TEC chair due to M. Nail's teaching schedule this semester. S. Kiger formally nominated C. Tucker who accepted the nomination, B. Venable moved approval and S. Kiger seconded it. C. Tucker was unanimously voted in as TEC chair.
 - b) Procedures for Program Reviews:

"Fast Track" for program reviews: CAAC and the Graduate Council have asked committees to create a fast track option. A proposal is sent for curriculum review to TEC, which is given five (5) days to review and approve the proposal or raise any objections. If no objections are raised, the proposal moves forward to the executive committee and for full TEC review. This process has been in place for four (4) years now. C. Becker said that the TEC executive committee consisting currently of M. Nail, C. Becker, H. Ganapathy-Coleman, and M. Lee, considers proposals carefully. B. Venable observed that one might not know enough to even ask for a clarification or raise an objection. S. Powers strongly encouraged individuals to seek clarification even though CAAC encourages a fast track approach.
 - c) Seminar Topics:

S. Powers noted that Sarah Wurtz's talk was not well attended. REPA could be the next seminar topic but the timeline for REPA is unclear. S. Powers said that our Elementary Education program would not face major problems. The bigger questions are for our Secondary Education Programs. J. Sheese added that REPA

will go back to grade levels over developmental levels and that the K-6 and P-12 taxonomy in REPA is confusing. S. Powers observed that we would be having a very short deadline; we will need to notify our students that they should be done by September 1, 2013, if they are under the old licensure rules. Licenses based on 2002 requirements will be issued for the last time on December 31, 2013. Other related points that were raised:

- After REPA, professionals will always get 10-year licenses.
- REPA FAQs are being put online
- We could have a seminar (second Tuesday of March) on the 5-12 content areas. Concern was raised about whether it made any sense to talk about what we do not know enough about.
- Special Education faculty are really concerned about what all this is going to mean.
- Not all P-12 areas have a corresponding content area. Music, Art, and PE are other areas that we need to talk about.
- April and May are other seminar dates and as we know more about REPA, we will identify more seminar topics.

4. Dean's Report: S. Powers reported on the Dean's behalf that we have finished the meetings with program coordinators to talk about how to help different program areas. The general consensus was that these meetings were helpful.

5. Associate Deans' Report: B. Libler noted that this has been a hard year to encourage employers to come to meet our students on Friday, April 9th. Invitation cards have been sent out. The venue is HMSU. Our PDS partnership is receiving another national award to be conferred in Florida. The Blumberg Center has also won a huge grant totaling \$6.5 million that is collaborative with the Indiana Resource Center for Effective Evaluations and Indiana Center for Effective and Compliant IEPs. Two centers will be set up. Dollar amounts will be negotiated on an annual basis.

6. ESS Report: J. Sheese reported that a webinar on REPA was held last week. They learned that the standards would be the same in REPA as for rules 2002 at least for now. Individuals with bachelor's degrees will get long term emergency permits in any area. This will most likely prevent people from working towards their master's degrees. They may be adding another level for initial licensure. People can add on to all licenses except for fine arts, special education and a few other areas. Currently, if you have an advanced degree, you can apply directly for licensure to the state. After REPA, as of August of this year, if school districts/superintendents see any area as one with a shortage, individuals with a master's degree in that area will be able to apply for and get advanced licensure. R. Libler said that if a person has an old license, they could add a new content area that will operate by REPA rules. You can move up but if you want to move down, you will have to take extra coursework etc.

7. Adjournment: The meeting adjourned at 4:34 p.m.

Respectfully submitted by
Hema Ganapathy-Coleman, TEC Secretary