

Indiana State University  
Teacher Education Committee  
March 17, 2009

APPROVED MINUTES  
(Approved 4-21-09)

Members present: D. Ballard, C. Becker, C. Chao, D. Clark, H. Ganapathy-Coleman, S. Gruenert, E. Hampton, K. Harris, R. Hinshaw, S. Kiger, S. Latta, M. Lee, M. Nail, D. Quatroche,

Members absent: L. Barratt, F. Lai, C. Marchese, A. Norris, A. Solesky, C. Tucker, K. Wenning

Ex Officio Members present: B. Balch, S. Powers, J. Sheese, B. Libler, D. Collins

1. Call to Order- The meeting was called to order at 3:35 pm by TEC Chair E. Hampton. He proposed that IACTE be removed from the agenda to later in the session. The proposal was unanimously accepted.
2. Approval of Minutes for February 17, 2009 – S. Kiger moved approval, D. Quatroche seconded and the minutes were unanimously approved (12-0-0).
3. New Business
  - Potential action of Faculty Senate Impacting TEC membership - The motion (Motion no. 5) proposes a reduction in the total number of members in the Faculty Senate from 18 to 13 with 9 being from the College of Education, and others from business, technology, arts and sciences, health, performance etc. E. Hampton sought the opinion of the group. D. Ballard objected to potentially being the only person to respond to everything pertaining to arts and sciences in the Faculty Senate. D. Quatroche noted that the College of Education will have a majority. C. Becker asked about the reasons for the change. E. Hampton clarified that everything is being streamlined. They are also doing this to divert people to other university standing committees where there is a shortage of individuals. However, in doing so, there is a possibility that we will lose the voices of many of the methods people. There was concern voiced about this by D. Ballard, S. Kiger and others. TEC is uniformly against the move and E. Hampton will speak accordingly.
  - ELED/SPED Program Changes - The motion was moved by S. Kiger; K Harris seconded it. As per this change, in the added seminar that will give students credit for everything they have done, once they have completed their general education requirements, students will have the opportunity to see an entire school day and observe closely how a master teacher teaches. This will prepare students for student teaching. To have continuous contact with students, a 2 hour ELED 200 class has been added, paralleling the one in special education. The committee agreed that this would be very helpful for Ivy Tech and other transfers. S. Kiger cautioned that the

hours are not going to add up when CAC comes around. S. Powers clarified that the minimum is 124 hours with a minimum of 12 hours of electives. D. Collins said that the new foundations program will have other stipulations. The ELED/SPED program change was approved unanimously.

- SPED proposal—D. Ballard moved approval, M. Lee seconded and the change was approved unanimously.
- Elimination of MA/MS Licensure for Math Ed. teaching—C. Becker moved approval, D. Clark seconded it and the change was approved unanimously.
- Health Sciences proposal to reduce the number of courses required from 30 to 15. The group noted that no standards or rubrics were included with the proposal. As a result, this will come forward later and then, TEC will act on it.
- Vote on BCP Entrance GPA Requirement and New Grading System—Based on prior discussions at TEC, S. Kiger moved approval to keep the 2.5 GPA requirement. D. Quatroche seconded it and the motion was approved 12-0-0.

#### 4. Dean's Report

- Dean Brad Balch reported that most scholarship endowments have sustained heavy losses of about 22% in their investments. Consequently, they will give money for the most important scholarships but will not use any part of the principal for awards. The college is looking at discretionary dollars but this is very expensive.
- There was low faculty attendance in the career fair which 30 employers attended. \$800 of lunch was bought. The low faculty attendance may be traced to poor communication about the event to faculty and so, next time, it will be advertised through TEC.
- Enrollments are up across all units for fall 2009 but there can be many changes between now and August 15. The Dean thanked faculty for recruitment efforts. He reiterated that if any matriculating freshman passes Praxis 1 early, and joins the Becoming a Complete Professional program, they get a \$100 scholarship as a way of raising awareness about the Praxis 1. This information will be posted on ESS. If a student transfers from any Ivy Tech with an associate's degree in any content area and if they pass Praxis 1 before coming to ISU, they will be awarded \$400. The premise for this award is that there are many excellent students at Ivy Tech who are unable to come to ISU due to financial constraints.
- Dean Balch noted that parents are frequently disappointed that their children are majoring in education because there is a conception that they will make more money in some other area. We must change this conception. We can tie into the celebration of student entrants into the BCP programs when they are accepted and invite the parents too. We could bring together our teacher education candidates and perhaps a Lilly fellow and use the opportunity to comment on the good decision that these students are making in choosing teaching as a profession.

#### 5. Associate Deans' Report – Becky Libler & Susan Powers

- S. Powers handed out copies of the institutional survey based on which the institutional report has been made.
- S. Powers noted that IACTE is concerned about some of the unknowns in the Superintendent of Instruction's decisions. The standards board is being reconstituted. Many peoples' terms have expired; new people are being chosen with the governor. A question that was raised was: do teachers have to be licensed in colleges of education or can they be licensed by the superintendent's office? C. Becker asked if so many people had been moved so that policies could be passed more easily. S. Powers clarified that the BOE appointment is a political one so it is not unusual to do this and that this issue relates to the email that had been sent out by S. Powers in fall 2008 raising the following question and requesting reflection about it: Are we preparing good teachers who are specialists or we preparing specialists who are good teachers? How do we want to conceptualize ourselves? We are more than our conceptual framework and we need to discuss what we are. The TEC of the professional standards board approves new programs and it has not met for over a year but the committee has been shelved till the new board is constituted. C. Becker requested clarification because he feels that with these new developments, jobs in the College of Education are in jeopardy. S. Powers said that over the years, 90% of the fears have not materialized but we do have a new president and a new superintendent of instruction. Indiana relies heavily on federal dollars, and we are heavily unionized. So we are not going to lose our BCP program. B. Balch emphasized that being responsive to needs and demands and offering a pedagogically robust program is crucial. Alternative licensure is a need right now and we have to respond to that need.
- The April 7 seminar meeting was identified as a time to continue this conversation.

6. Adjournment—The meeting was adjourned at 4.27 pm.

Respectfully submitted by  
Hema Ganapathy-Coleman, TEC Secretary