



## TEACHER EDUCATION COMMITTEE November 16, 2010

### Approved Minutes

(Amended and Approved December 14, 2010)

**Members present:** Chad Becker, Lisa Calvin, Dan Clark, Barbara Clauss, Hema Ganapathy-Coleman, Eric Hampton, Kara Harris, Rebecca Hinshaw, Sue Kiger, Yong Joon Park, Marie Theisz, Catherine Tucker (chair), Brad Venable, William Wilhelm,

**Members absent:** Denise Collins, Jennifer Perez, Steven Pontius, Amy Walker, Sharron Watkins

**Ex Officio Members present:** Brad Balch, Judy Sheese

**Guest:** Josh Powers

1. **Call to Order:** C. Tucker called the meeting to order at 3:33 p.m.
2. **Approval of Minutes for October 19, 2010:** C. Tucker moved to approve minutes. S. Kiger seconded. Discussion was opened and Barbara Clauss noted that she had sent Leslie Barratt as her substitute for the October 19, 2010 meeting and that she would like the minutes to reflect this information. It was agreed and the Minutes were approved (12-0-0).
3. **Old Business:**

E. Hampton presented updated information on the Alumni Survey worked on by the joint UAS committees. C. Tucker moved to approve and H. Ganapathy-Coleman seconded. Discussion followed and E. Hampton noted that the Alumni Survey will be used to gather information and be dispersed to everybody on the list every three years. Also, the survey is looking at recent graduates, those who have graduated in the last five years. C. Becker discussed the use of the words "training and trained" throughout the document. B. Balch noted that training is an INTASC term. It was discussed that we are in the business of educating and that all references to training and trained should be changed to education and educated. Also, C. Tucker noted that in number 15, we should add the word "graduate" before "ISU". The discussion ended. C. Tucker amended her original motion to include the discussed changes of: replacing education and educated for training and trained and adding graduate to number 15 and to accept the Alumni Survey. H. Ganapathy-Coleman seconded the amended motion. The motion passed, (13-0-0).

E. Hampton presented the Advanced Programs Employer Questionnaire. He noted that this too was worked on by the joint UAS committees and that the function was to gather information from employers of our graduate alumni. C. Becker moved to approve and M. Theisz seconded. Discussion followed and included the following suggested modification to the document: capitalizing all the beginning letters of each item; changing the word "someone" to "a graduate"; adding additional columns of "NA" or No Opportunity to Observe"; adding a "c" in the word "cross" under number 4; adding an "s" to decision in number 8; and extending the scale to also include question number 14. The discussion ended. C. Becker amended his motion

to include the discussed changes in the document and M. Theisz seconded. The motion passed (13-0-0).

**4. New Business:**

a) Presentation by Marie Theisz on PACT Conference

M. Theisz shared information and documents from the PACT Conference. She discussed the Teacher Performance Assessment (which is based on the Performance Assessment for California Teachers or PACT) developed in partnership with the American Association of Colleges of Teacher Education (AACTE), the Council of Chief State School Officers (CCSSO) and Stanford University. The Teacher Performance Assessment (TPA) is presently being used by 20 states nationwide and provides a standardized way to assess teachers using portfolios, rubrics and a reflective component. The TPA provides technical guides and training in TPA is available. This method provides a tool to use in assessment and provides data that can be used for NCATE. She noted that the timeframe of implementation was the main complaint of TPA. Those who were forced to do this had to move quickly to get resources together and train personnel as compared to those who elected to pilot the program. Another concern was that there is no special education assessment tool. Dean Balch noted that the TPA would add internal consistency measures to our present measures. UAS is tailored for this and that some of our present Teacher Work Samples would fit with the TPA. Also, the governor and state superintendent would have to agree for ISU to be considered a pilot site for the program.

b) CAPS for ELAF proposal

C. Tucker move to approve and E. Hampton seconded. Discussion followed with J. Powers noting that the name change reflects the program. The question was called and the motion passed (10-0-1).

**5. Deans Report-Brad Balch**

Dean Balch shared a document on information about the Praxis 1 alternative measures.

**6. ESS Report-Judy Sheese**

J. Sheese presented additional information about the alternative measures and noted that they do not go into effect until August 31, 2011. Dr. Sheese also noted that the Prometric Testing Center in Terre Haute will no longer be open and she shared information about the Prometric Testing Center in Bloomington.

**7. Adjournment:** E. Hampton noted that we had missed the vote on the recommendation of NCATE option and C. Tucker moved that it be included on the agenda for next time. E. Hampton seconded and it passed (10-0-0). C. Tucker then adjourned the meeting at 4.43 pm.

Respectfully submitted by  
*Rebecca Hinshaw, TEC Secretary*