

INDIANA STATE UNIVERSITY
TEACHER EDUCATION COMMITTEE
October 16, 2007

APPROVED MINUTES
(Amended and Approved 11-20-07)

Members Present: D. Clark, H. Ganapathy-Coleman, S. Gruenert, E. Hampton, F. Lai, S. Latta, M. Lee, Mark, Miller, Maury Miller, M. Nail, A. Solesky.

Members Absent: T. Balch, D. Ballard, L. Calvin, C. Chao, S. Illingworth, S. Kiger, D. Knaebel, D. Quatroche.

Ex Officio Members Present: B. Balch, S. Powers, R. Libler, J. Sheese.

Others present: M. Shriner.

1. Meeting called to order at 3:30 by Chair S. Gruenert.
2. Approval of Minutes: D. Clark moved approval of the September 18, 2007 TEC minutes. Maury Miller seconded. Minutes were approved (10-0-0).

3. Old Business

A. TEC Topics meeting on Oct. 2 and Nov. 6

TEC and other interested parties met on October 2nd, 2007 to speak about the proposed management information system (MIS) to be provided by TK20. Conversation focused on whether to continue use of LiveText once we have the new MIS in place. The COE Dean proposes paying for students who already own LiveText to be a part of the new system. A conversation is necessary on how we will utilize TK20 for documentation of student work. How do we want to compile this (e.g. electronic portfolios, blogs, etc.)? This question will be discussed further at subsequent TEC seminar meetings. TK20 personnel will pre-enter any rubrics we give them to enter. A call will be made for rubrics to be submitted for this pre-entry.

Potential seminar topics for November 6th were discussed. Options include portfolio documentation, hearing from Project Pre, Praxis 1 issues, and actions against programs not providing data.

B. UAS Committee Reports

Dispositional assessment for all initial candidates was discussed. A recommendation from the Initial UAS subcommittee is that dispositional assessment be collected in three places: a) student teaching (assessed by host teacher), b) content methods (in EESE, the department would choose where this would be most appropriate; for secondary majors this would take place in the content area), and c) EPSY 202. This dispositional assessment will be an online form, with the default set to Meets Expectations. Another recommendation is to

have all students initiate the application process for the Teacher Education program towards the end of EPSY 202. The application would be in TK20. Disposition assessment should begin in spring 2008.

D. Clark moved approval of the dispositional rubric. Maury Miller seconded. Usage of this form would begin in spring 2008. Maury Miller asks about remediation if students do not meet dispositional expectations. Each program has its own remediation plans in place. Program coordinators will have access to all dispositional assessments. Motion passed (10-0-0).

R. Libler moved that the three points of dispositional assessment be accepted. D. Clark seconded. Maury Miller suggested that this be considered as piloting of these three assessment points. S. Powers stated that with the continuous improvement model, this can change if necessary. H. Ganapathy-Coleman asked what would be done with students who fail the dispositional assessment. S. Powers stated that this will allow programs to identify these students and allow for remediation. Motion passed (10-0-0).

S. Powers moved that starting spring 2008, students in EPSY 202 be required to complete the BCP 1 application, the process to be determined jointly by the EPSY 202 instructors, ESS, and the Deans office. D. Clark seconded. At this point, students are encouraged to apply while taking EPSY 202. Some do not and some will be denied. Mandating application at a common point will allow tracking of students on why they are denied. Application to the program will put them in the system. Motion passed (10-0-0).

C. Spring 2008 NCATE Focused Visit

NCATE will be here March 2-4, 2008. Monday March 3rd will be the day they are talking to people. A special gathering of TEC will be scheduled on this day.

4. New Business

A. Program Proposal – Gifted and Talented Teaching License Endorsement

S. Powers moved approval, S. Gruenert seconded. J. Sheese suggested catalog copy language as follows: This content area may be added to an existing current Rules 2002 license. For holders of a Rules 46/47 license, a new 2002 Gifted and Talented license will be issued at the existing developmental level. Motion passed (10-0-0).

B. Student Appeals

S. Gruenert stated that the executive committee of TEC has gotten together to look at student appeals, stemming from a rule change from last spring. Four appeals have been viewed to date and the executive committee is building a platform on which to base decisions. J. Sheese reports that departments still look at course substitutions, those viewed by the executive committee are appeals on decisions on getting into programs approved by TEC. The executive committee would view appeals on policies and rules passed by TEC.

C. Monitoring TEC Policies

A methodology is necessary to make sure that if something is passed in TEC it gets appropriately disseminated and used. The Dean's office could do this, but this functions less effectively outside the COE. One possibility is an annual report of major TEC actions. The question remains on how to ensure that decisions passed by TEC become implemented. B. Balch asks whether TK20 can send global messages. S. Powers suggested that the Dean's office could take the minutes and documents from TEC, aggregate actions and documents, and send them out periodically, perhaps at the beginning of each semester.

D. Actions against programs not providing data

A meeting on writing program reports is scheduled for Monday October 29th. Potential consequences of not turning in data on time were discussed. The natural consequence of not having or reporting data is losing accreditation. D. Clark suggests the first thing that needs to occur is contact about a failure to report. Deans have been notified in the past when programs fail to provide data. S. Powers stated that there is greater attention paid to this than in the past. We are still likely to have some not turned in on time.

5. Reports

A. Deans Report – B. Balch

This week is homecoming. Emeriti and university hall staff will be here this coming Friday. There will be tours of University Hall on Friday. Renovations are on schedule. COE will have a tent at homecoming and five student organizations will be represented.

Support is desired for the TK20 effort. Investing in a technological venue for organization of assessment points is specifically noted by NCATE as something institutions should be doing. It is a comprehensive and robust system. The Dean is committed to providing ample opportunities for people to understand the system.

Suellyn Reed has asked the five university education deans in Indiana to help raise awareness for secondary education programs. Awareness of education as an option for math majors, science majors, etc. should be raised. This should be approached carefully, as we desire to recruit from new candidate pools, not steal from others. We have undergraduates coming from places that have not demonstrated that education is a valued profession. We are challenged to come up with ideas on rolling this out in other units. How do we approach other colleges with this? Information and ideas should be shared with the Dean at the next TEC meeting. Recruitment efforts will begin this spring.

B. Associate Deans' Report – R. Libler

People meeting with the reviewer of Project Pre are appreciated. A report will be shared with TEC, it looks to be positive. A better job is necessary in spending money, no other problems were noted.

During fall break 23 individuals were at Butler for an NSF event on grant writing. Information on implementation of the America Competes act is being received. This includes provision for funding new programs at the masters level to deepen content knowledge of teachers.

6. Meeting adjourned at 4:50. The next TEC action meeting is scheduled for Tuesday November 20, 2007. The next TEC Seminar meeting is scheduled for Tuesday November 6, 2007.

Respectfully submitted by:

Eric Hampton
TEC Secretary