



## TEACHER EDUCATION COMMITTEE October 19, 2010

### Approved Minutes

(Amended & Approved November 16, 2010)

**Members present:** Leslie Barratt (for Barbara Clauss), Chad Becker, Hema Ganapathy-Coleman, Eric Hampton, Kara Harris, Rebecca Hinshaw, Sue Kiger, Jennifer Perez, Marie Theisz, Catherine Tucker (chair), Brad Venable, Sharron Watkins, William Wilhelm

**Members absent:** Lisa Calvin, Dan Clark, Denise Collins, Yong Joon Park, Steven Pontius, Amy Walker

**Ex Officio Members present:** Brad Balch, Susan Powers, Judy Sheese

- 1. Call to Order:** C. Tucker called the meeting to order at 3:33 p.m.
- 2. Approval of Minutes for September 21:** C. Tucker moved to approve minutes. E. Hampton seconded. No discussion. Minutes were approved (12-0-0).
- 3. Old Business:** S. Powers shared information about the BCPI Program Application, which was the topic of discussion in the TEC Seminar Topic Discussion on Oct. 5<sup>th</sup>. She posed the question as to whether or not we should put a deadline on the completion of the BCPI Program Application. It was noted that we need to make sure that students are not only aware of the necessity of fulfilling the requirements of EPSY 202 (with a C or better), GPA of 2.5 and passing of all three Praxis exams as a requirement of BCPI but also letting the students know that they must complete these requirements and the BCPI Program Application within a certain timeframe. There is a BCPI Program Application, yet often ESS has to facilitate students into completing it. Students need to continue to have a gateway (Program Application to BCPI) to the teacher education program. C. Becker made the motion that the BCPI Program Application must be complete, with all the requirements met, 6 weeks prior to the semester in which entry is requested. S. Kiger seconded the motion. Discussion followed, including the idea to have a message on the DARs to complete BCPI and put in BCPI as a banner check. It was noted that we have a policy in place now to complete all requirements including passing scores for Praxis 1, before BCPI. S. Powers noted that appeals to this policy would be less if a change occurred. B. Venable led the discussion on how changes may impact students if we go from lax to a more strict policy in one semester. J. Sheese responded that by waiting, we may have more petitions to get into the blocks without passing Praxis 1. S. Kiger suggested that we need to seek out more ways to get out the policy change information beyond DARs. Additional discussion included the idea that this would not be a rule change and that the students know they have to meet the requirements for BCPI, but the question is the Program Application. The issue may be that the students don't know about the BCPI Program Application. J. Sheese shared that ESS previously went into EPSY 202 classes and had the students begin the BCPI Application process. B. Balch noted the BCOE support in having students take the Praxis 1 tests early and how this support can then move the students forward in the application process.

S. Watkins questioned the time period of 6 weeks and wondered if the students have enough time to take and pass the Praxis 1 tests between now and spring semester. It was noted that Praxis 1 is available once a calendar month online. The discussion continued on the necessary timeframe to require of the students. It was noted that students need to have their official passing scores available before BCPI, and that the application could take 5 days to be processed. It was determined that the motion should change. The discussion ended. E. Hampton called the question. C. Becker moved to amend his motion, with the new motion being, Program Application to BCPI must be complete, with all the requirements met, by the first day of the semester in which entry is requested. This includes all Praxis 1 scores and allowing five University business days for application processing. S. Kiger seconded the amended motion and the motion passed (10-2-0).

4. **New Business:**

- a) UAS Guidelines Discussion: E. Hampton shared information from the Assessment Day Breakout Sessions concerning Dispositions, Diversity and Unit Assessment. With Dispositions, he shared that work previously conducted on dispositions (initial and advanced) should be reviewed, streamlined and that benchmarks or rubrics are needed for assessment of dispositions. With Diversity, he shared that real descriptors of EMD are necessary for each question assessed, remediation of students from a “D” to an “M” was discussed with the suggestion of the idea of tracking the students, the idea of multicultural education being integrated throughout a program’s curriculum was discussed, along with the idea that field experiences should ensure that ISU students work with at-risk students. As for Unit Assessment, he shared that a need exists for an assessment coordinator, a master list of UAS TK20 usage and assessments and also the idea that rubrics or criteria need to be articulated on UAS assessments.
- b) Reconstitute the Initial and Advanced UAS Subcommittees: E. Hampton shared that the Initial and Advanced UAS Subcommittees are working this year as a joint committee. C. Tucker motioned that the subcommittees continue to meet concurrently for this year and look at how it works. C. Becker seconded and the motion passed (11-0-0).
- c) Revised Survey Forms: C. Tucker discussed the revised survey forms and then moved to approve the UAS survey forms and C. Becker seconded. Discussion followed concerning the principals’ survey, and the addition of having a group of principals look over the survey before sending it out. It was agreed that this is a good idea. The motion passed (11-0-0).

5. **Dean’s Report - Brad Balch**: The Dean shared information about webinar opportunities along with a revised Teacher Education Brochure titled, “You know you always wanted to be a teacher”. He noted that November 6<sup>th</sup> is Sycamore Educators Day and our morning keynote speaker is Alfie Kohn. He shared information about the faculty fellow position that is posted in the ATS. The position will begin in January 2011, and conclude at the end of the 2012-2013 AY.

6. **Associate Dean’s Report - Susan Powers**: Dr. Powers discussed TK 20 fees for graduate and undergraduates. We may be paying for some accounts before they are needed (i.e. activated in EPSY 202) but it is necessary.

7. **Adjournment**: C. Tucker adjourned the meeting at 4.43 pm.

Respectfully submitted by,  
*Rebecca Hinshaw, TEC Secretary*