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| MASTERs OF EDUCATIONEffective Fall 2008 | Department of Elementary, Early & Special EducationCollege of EducationIndiana State University |

**Please check with Education Student Services for specific requirements of your licensing needs.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start Date: \_\_\_\_\_\_\_\_\_\_\_\_Finish Date: \_\_\_\_\_\_\_\_\_\_**

**Concentration Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**14 hours of basic professional courses**

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| **Course # Description** | **Hrs** | **Sem Taken** | **Grade** | **Comments** |
| CIMT 610 – Research in Education | 3 |  |  |  |
| ELED 660 – The Elementary Curriculum | 3 |  |  |  |
| EPSI 521 – Advanced Child PsychologyOrEDS 621 – Development through LifespanOrELAF 605 – Philosophy of EducationOrELAF 607 – The History of American Education | 3 |  |  |  |
| ELED 678 – Teacher as Reflect Prac (Video Analysis) | 2 |  |  |  |
| ELED 667 – Seminar in Elementary Education | 3 |  |  |  |

**Complete one of the following concentrations**

**Literacy – 18 Hrs \***

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| **Course # Description** | **Hrs** | **Sem Taken** | **Grade** | **Comments** |
| ELED 681 – Literacy Assessment (Fall) (Practicum) | 3 |  |  |  |
| ELED 682 – Literacy, Theory and Research (Fall) | 3 |  |  |  |
| ELED 685 – Literacy Intervention Strategies (Spring) (Practicum) | 3 |  |  |  |
| ELED 686 – Building Innovative Curriculum in Literacy (Writing) (Spring) | 3 |  |  |  |
| ELED 670 – Leadership in Reading Programs (Summer) | 3 |  |  |  |
| ELED 668 – Building Innovative Curriculum (Literature) (Summer) | 3 |  |  |  |

**\*** Completion of Literacy Specialty will lead to “reading specialist” added to license for teachers who have “reading teacher on their initial license.

**Early Childhood – 18 Hrs**

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| **Course # Description** | **Hrs** | **Sem Taken** | **Grade** | **Comments** |
| ELED 532 – E C: Teach w/in a Diverse Society | 3 |  |  |  |
| ELED 541 – E C: Program Admin & Leadership | 3 |  |  |  |
| ELED 645 – E C: Advanced Curriculum  | 3 |  |  |  |
| ELED 647 – E D: Interagency Collaboration& Parent Involve | 3 |  |  |  |
| ELED 648 – E C: Comparative Study | 3 |  |  |  |
| ELED 680 – Family and School LiteracyOrELED 686 – Bldg Innov Curriculum in Literacy (Writing) (Summer) | 3 |  |  |  |

**Primary and Intermediate – 18 Hrs**

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| **Course # Description** | **Hrs** | **Sem Taken** | **Grade** | **Comments** |
| ELED 668 – Building innovative curriculum (Literature) (Summer) | 3 |  |  |  |
| ELED 680 – Family and School Literacy | 3 |  |  |  |
| ELED 686 – Building Innovative Curriculum in Literacy (Writing)  | 3 |  |  |  |
| **Choice of 9 hrs from courses below** |  |  |  |  |
| ELED 571 – Integrated software packages for the classroom | 3 |  |  |  |
| ELED 650 – Teaching Mathematics in Preschool and PrimaryOrELED 651 – Teaching Mathematics in Middle Grades | 3 |  |  |  |
| ELED 666 – Improv SS Instr in the Elementary School | 3 |  |  |  |
| ELED 681 – Literacy Assessment (Fall) | 3 |  |  |  |
| ELED 682 – Theory and Research in Reading (Fall) | 3 |  |  |  |
| ELED 685 – Literacy Intervention Strategies (Spring) (Practicum) | 3 |  |  |  |
| SCED 685 – Adv Methods Sem in the Teach of Science | 3 |  |  |  |

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| **Student’s Signature**  | **Date** |
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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Advisor’s Signature** | **Date** |

**Date graduation applied for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of exit interview \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**