

INDIANA STATE UNIVERSITY DEPARTMENT OF SOCIAL WORK BSW PROGRAM ASSESSMENT MEASURES 2020-2021	
Assessment Measure #1: SOWK 499 Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive, and Affective
When/where students are assessed:	End of spring semester senior field internship
Who assessed student competence:	Field instructor and faculty teaching SOWK 499
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-3, 6 and 7:	80/100
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4, 5, 8 and 9:	75/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies -3, 6 and 7:	80 percent of students
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4, 5, 8 and 9:	80 percent of students
Assessment Measure #2: SOWK 494 Exam	
Dimension(s) assessed:	Knowledge, Values
When/where students are assessed:	SOWK 494
Who assessed student competence:	Faculty teaching SOWK 494
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1	80/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80 percent of students

Assessment Measure #3: SOWK 498 Diversity Presentation	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWK 498
Who assessed student competence:	Faculty teaching SOWK 498
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	80/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	80 percent of students
Assessment Measure #4: SOWK 491 Grant Proposal	
Dimension(s) assessed:	Knowledge, Skill
When/where students are assessed:	SOWK 491
Who assessed student competence:	Faculty teaching SOWK 491
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	80/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80 percent of students
Assessment Measure #5: SOWK 490 General Intervention Model Paper	
Dimension(s) assessed:	Knowledge, Cognitive, Skill
When/where students are assessed:	SOWK 490
Who assessed student competence:	Faculty teaching SOWK 490
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	75/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	75 percent of students

Assessment Measure #6: SOWK 494 Policy Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWK 494
Who assessed student competence:	Faculty teaching SOWK 494
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	75/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	75 percent of students
Assessment Measure #7: SOWK 493 Group Simulation	
Dimension(s) assessed:	Skill, Cognitive
When/where students are assessed:	SOWK 493
Who assessed student competence:	Faculty teaching SOWK 493
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	80/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80 percent of students
Assessment Measure #8: SOWK 490 Planning Simulation	
Dimension(s) assessed:	Skill, Cognitive, Affective
When/where students are assessed:	SOWK 490
Who assessed student competence:	Faculty teaching SOWK 490
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	80/100
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	75/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80 percent of students

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	75 percent of students
Assessment Measure #9: SOWK 499 Process Recording	
Dimension(s) assessed:	Cognitive, Affective
When/where students are assessed:	SOWK 499
Who assessed student competence:	Faculty teaching SOWK 499
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	75/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	75 percent of students

BSW Assessment Data Collected during the Academic Year (2020-2021)		
COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	Percentage of students who will demonstrate competence inclusive of 3 measures	Aggregate of Students Program has One Program Option (<i>n</i> = 26)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.5%
Competency 2: Engage Diversity and Difference in Practice	80%	94%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	93.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	88.5%
Competency 5: Engage in Policy Practice	75%	92.4%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92.2%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	89.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	92.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	89.3%