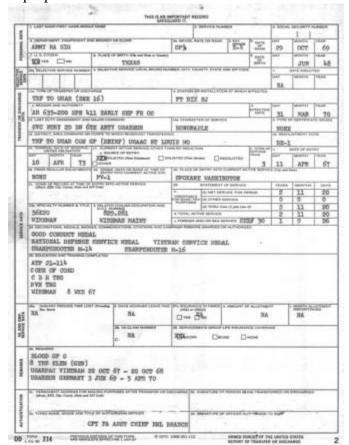
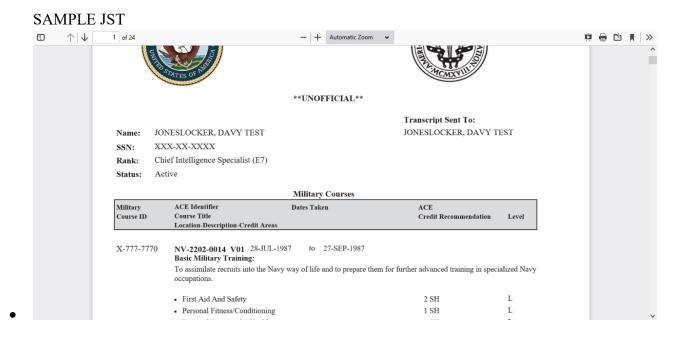
Veteran Student Information Green Zone Summary and Education Benefit Basics

Terminology:

- Active Duty
- Reserves
- National Guard
- Community College of the Air Force (CCAF) Air Force servicemembers and veterans are all treated as Transfer Students as we require an official copy of their CCAF Transcript
- JST all other service members have a Joint Services Transcript (JST). We do not require this, but I highly encourage them sending this as they can receive course credit for items on here
 - o Health and Wellness Foundational Studies Requirement
 - o Credits based on years of service on DD214 and JST
 - o Credits for courses based on ACE recommendations
 - o Military Credit

Sample DD214 – only service members who have separated will have DD214's. If student is still serving, we ask for copies of orders for residency and financial aid purposes, JST for credit purposes.





NOTE: We have students who are in the reserves and national guard, who are currently on active duty taking our online programs, and who served 3 to 10 years or more on active duty and are early in their transition when they come to ISU – on campus or online. All of these students have access to military education benefits and are considered veterans.

Green Zone Training Summary – focusses on the veterans from active duty:

How to work with Student Veterans:

Military Culture:

- Uniforms
- Required Work
- Set Schedule
- Rigid Hierarchy
- Discipline
- Many of aspects of life are controlled where to live, what to eat, what will be done when, and what will be worn.
- All basic needs are met including free health care.
- Military Creeds:
 - o I will always place the mission first; I will never accept defeat; I will never quit; I will never leave a fallen comrade"

Leaving the service – Veterans leave the service face a lot of change.

- They leave an organization that controls every aspect of their life to one that is free range.
- Navigate new systems like blackboard and canvas
- They have to now:
 - o learn how to plan their own day and projects
 - o learn to deal with ambiguity
 - o learn to work with people who do not share their sense of urgency and discipline
 - o learn to manage their budget
 - o learn to navigate civilian health care its not just walk in during sick call and you are taken care of free of charge anymore.
- They experience a major loss in income when they leave the service for college.
- Often have families to support while in school.
- They are not the same age as many of their classmates and have a very different perspective from their classmates.

What you might see in the classroom:

CAUSE	EFFECT
	G (*1 /4
Great level of responsibility	Confidence/Arrogance
at a young age	
	77.00
Task cohesion (We work	Efficiency/impatience
until the job is done)	
Social cohesion (We're	Empathy/bossiness
responsible for one another)	
Established worldview	Confidence and rigid thinking
Resourceful – survive, adapt, and overcome	Good problem solvers/creative thinkers –
	good at scamming systems
Respect for authority -Sir and Ma'am is a sign	Take direction well – lack critical thinking
of respect to them.	skills

Other challenges Vets may face:

- Time Management tutors and mentors
- Email Protocol might be blunt, might use wrong titles Sir and Ma'am vs. Dr.
- Navigating intense reading and writing load tutors
- Sensory issues to loud noise or strong smells -JP8 jet fuel etc.,
- Might not like crowds, may tend to face toward doors and away from windows.

Some TIPS:

- 1. Veterans are just as diverse and any other group of people they do not all think the same way, and like any "group", they are more than their stereotypes and we can't make assumptions. Not all veterans face mental health issues; not all veterans saw combat, etc. Rule of thumb, get to know them as individuals.
- 2. Veterans have become conditioned to sucking things up they are reluctant to ask for help. Just make sure they know where help is they will likely seek it after the fact. (On the board vs in the syllabus)
- 3. They are accustomed to very clear directions. They generally do not do well with ambiguity. They will want clear deadlines and will not want room to make a lot of decisions. Instructors may need to provide veteran students with more direction at first and slowly wean them.
- 4. They are accustomed to accomplishing tough missions in timely manners and will be inpatient with fellow students who do not hold themselves to the same high standard. They will try to fit in and hide their frustration, but it takes time to calm down.
- 5. They are thick skinned they are used to dealing with blunt reality. They will be very uncomfortable if you beat around the bush to spare their feelings. They are much more thick-skinned than most civilians, so you can break bad news by being upfront, open, honest, and very clear. They are not likely to "read between the lines".
- 6. Veterans are often not proud of their service they do not understand why they are appreciated. They are often reluctant to identify as veterans as they fear stigma and stereotypes.
- 7. ISU is quite good at dealing with diversity as we have people from across all kinds of differences who work well together. We have BLM, LGBTQ, and Veterans here on our campus, our students interact often and work well together. This is unique to ISU as we are a place where everyone can find community within and across their identities.
- 8. As a campus, we offer a veteran's resource center to help create a sense of community. It will be moving to the HMSU in the fall! We are reforming our Student Veteran Organization very slow progress on this. We work with campus counseling Kathy Ginter to provide access to mental health and stress relieving strategies. It is not well attended yet, but we a Tuesdays at 2 every other Tuesday in the resource center, and we are partnering with other local veteran's programs to bring suicide awareness and prevention to campus training coming this summer.

Education Benefits:

Residency: Our application asks if students have served or if they are able to use VA benefits for school. This triggers M code for waiver to in-state residency. *We need to code M all dependents of Active Duty service members* – some of these students have parents who have not yet separated from service and are not able to yet use VA benefits. Any student serving or has served in the military either Active Duty or Reserves/Guard receives in-state waiver.

State Aid: Apply via Scholar Track, will appear on RPAAWRD

• Children of Disabled Veterans:

Eligibility: <u>Indiana residents or children of service connected disabled rated vets who listed IN as home of record upon entering the service.</u> These students can be out of state.

Covers: Tuition and regularly assessed fees for up to 124 credit hours at the undergraduate rate.

• National Guard Supplemental Grant

Eligibility: Active member of Air or Army Indiana National Guard.

Must apply for all other VA aid for which student is eligible (Tuition Assistance)

Covers: Guarantees 100% tuition and regularly assessed fees after TA is applied at

undergraduate rate.

DOD Aid: Apply via the Service Specific Site – Each branch has its own site, send in TA Authorization Form

• Tuition Assistance (TA)

Eligibility: 1. Army and Air Force – both Active Duty, Reservists, and Guard members are eligible.

2. Navy and Marines – only Active Duty members are eligible.

Covers: \$250 per credit hour up to \$4500 or \$4000 for Army.

GI Bills – VA Benefits: Apply on VA websites, Send in COE, Do Enrollment Verification Form

NOTE: These bills require our certifying official to certify "degree required" courses. Veterans receive 100% of their benefit if they are enrolled in 12+ credits of degree required courses. Jessica Major is currently our certifying official.

- Chapter 35: Dependent Education Assistance for dependents of 100% disabled Vets:
 - Pays monthly stipends to student while in school.
 \$1265 X 8 = 10,120 annually if no summers

- Chapter 33 Post 9/11 GI Bill Vets can hand this down to children.
 - o Pays school for tuition, pays student book and monthly housing stipends.
- Chapter 31 Veteran Readiness and Employment Veterans with Service Connected Disability used to be called Vocational Rehab, or VOC Rehab. These students have a VR&E counselor
 - Pays school for tuition, pays the bookstore for student books and supplies, housing stipends
- Montgomery GI Bill Active Duty (Chapter 30) for veterans of Active Duty who opted into this program.
 - o Pays monthly stipends to students only. \$2150/month, X = \$17,200
- Montgomery GI Bill Selected Reserves (1606) For Reservists and Guard Soldiers.
 - o Pays monthly stipends to student. \$407 per month, 407 x 8 = \$3256

Note: VA sees a semester as 4 months; traditional students receive 8 stipends. VA benefits last for 36 months of schooling = 4.5 years of school; can be applied to undergrad or graduate work.

When Students Fail – GI Bills offer a one-time special circumstance failing semester. Students may also fail a course up to 2 times without penalty. Air Force has higher standards for SAP than other branches. It is usually better for veteran students to continue attending courses and fail than to withdraw. Withdrawn courses are not reimbursed and if withdrawn after the refund period, students can owe the VA tuition money.