**Assessment Council**

**Meeting Minutes 1/13/23**

**Members Present:** Nathan Myers, Jessica Durbin, Melissa Nail, Kara Harris, Shelley Arvin, Greg Bierly, Ellen-Malito Green, Maggie Dalrymple, Chris Fischer, Haijing Tu, Alyce Hopple, Larry Tinnerman, Aubrey Austin, Malea Crosby, Ellie Rippy, Laura Froelicher, Kelley Woods-Johnson

1. Welcome
2. Review of the Minutes – motion to approve Larry, Kara second. No corrections. Minutes approved 6-0-5
3. Reports
   1. Officers – Shelley noted that she and Nathan will attend the January Faculty senate meeting to discuss the Hampton Award; to provide guidance and seek nominations. UC will be assessing the Information Literacy category this year. Freshman in the 100 level courses will be asked to take a quiz to assess knowledge about information literacy. The quiz is an additional assessment for the information literacy category. February 11 is the assessment day for this category.
   2. Coordinator – Kelley shared that Paula will return to Assessment Council in February. Kelley is wrapping up the evaluation of the SOAS reports. Several reports have come in since the original due date. We will go over the SOAS report findings during the next AC meeting. Reps will be asked to share the summary with faculty in the colleges and report back to Assessment Council on the findings. Based on member reports from the fall, there was interest in additional training on using Blue Reports and how to interpret and use data. Susan Powers will provide a training on Blue Reports/program level data. Molly Hare is working on securing a Canvas rep to come and talk about student learning outcomes in Canvas.
   3. Members –
      1. Haijing asked if there is a list of reports for the college. Kelley will provide a list to Haijing. Once reports are evaluated, Kelley will share how to access all the feedback reports.
      2. A discussion occurred on Chat GPT, a new AI program students are using to write papers. Papers written by ChatGPT are not recognized by Turnitin as “plagiarized”. Larry asked if there are secondary assessments to evaluate papers as a cross check to examine fidelity of the work. FCTE is planning a session on January 17th 10-11a. Moly will record the session for those that cannot attend.
      3. Melissa provided an overview of the assessment grant from the summer work. Moving forward, the department will conduct inter-rater reliability and more closely examine the TWS assignment.
      4. UC is reviewing the HIP courses. There are some adjustments and changes to proposals. UC is in the process of collecting artifacts for the Information Literacy category. Foundational Studies assessment ay is February 11th. Assessment Day will be 9a-4p. There is hope that a stipend will be available.
   4. Committees
      1. Awards Committee Scheduling – nothing has been scheduled yet. Kelley asked for volunteers to serve on this committee. Hampton award – seek nominations in Feb. with decisions made by end of March. For the Provost’s award, eligible reports will be reviewed by the committee in March and decisions are made by April. Interested volunteers – Greg, Malea, Kelley, Alyce, Kara, and Nathan.
4. Old Business
   1. EIA Speaker Invitation – NILOA is based at the University of Illinois in Champaign. It is a partnership between the U of I and Indiana University. Kelley sent a request to NILOA to request a EIA speaker.
5. New Business
   1. Spring Workshop Series

**Spring Workshop Topics (being scheduled with the FCTE):**

* NSSE/FSSE/BCSSE – Results & Applications
* Blue Reports Program Profiles – Interpretation & Use
* Outcomes & Mastery Pathways Features in Canvas
* Scholarship of Assessment Opportunities

1. Adjournment – meeting adjourned at 9:38am.

**Dates & Deadlines:**

* **Foundational Studies Assessment Day:** February 11, 2023
* **Faculty Senate Reading & Comments for the Hampton Award:** Thursday, January 26, 3p-430p
* **Higher Learning Commission Annual Conference (Chicago, March 25-28) Registration Now Open:** <https://www.hlcommission.org/Programs-Events/conference.html>