

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

PhD Education Administration

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Reflective Leadership Proficiency	
1.1 Comprehensive Knowledge: A comprehensive knowledge of different theories one leadership and management	
1.2 Critical Reflection: The ability to reflect critically on historical and contemporary issues with education and to relate them to leadership and practice	
1.3 Articulate a Philosophy: The ability to articulate and integrated philosophy of education and leadership	
1.4 Exercise Leadership: The ability to exercise leadership within an educational setting	
Analytic Inquiry and Research Proficiencies	
2.1 Construct and Support Interpretations/Arguments: The ability to construct and support reasonable interpretations and arguments	
2.2 Employ Multiple Perspectives/Theoretical Frames: The facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices	
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2.4 An Understanding of Research: An understanding of qualitative and quantitative research paradigms	
Communication Proficiency	
3.1 Communication, Interpersonal and Process Skills: Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter- group relations	
Field Content Area Proficiency	
4.1 Understanding of K-12 Education: A thorough theoretical understanding of K-12 education and its administration and the ability to relate theory to practice	
4.2 Plan and Evaluate Policies and Programs: The ability to plan and evaluate policies and programs within K-12 education	