Student Learning Outcomes Library
Office of Assessment & Accreditation
Indiana State University

Graduate Certificate in Instructional Design

Fall 2019

Outcome	Related Foundational Studies or Graduate Goal
Demonstrate the knowledge, skills, and dispositions to design conditions for learning by applying principles of instructional systems design, message design, instructional strategies, and learner characteristics.	
Demonstrate the knowledge, skills, and dispositions to develop instructional materials and experiences using print, audiovisual, computer-based, and integrated technologies.	
Candidates demonstrate that knowledge, skills, and dispositions to use processes and resources for learning by applying principles and theories of media utilization, diffusion, and implementation.	
Candidates demonstrate knowledge, skills, and dispositions to evaluate the adequacy of instruction and learning by applying principles of problem identification, formative and summative assessment, and reflective planning.	
Assess organizational and employee needs for training, development, and instructional resources and experiences.	
Ensure currency with research-based, best and emerging practices through appropriate resource acquisition and professional reading/research.	

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Foundational Studies Learning Goals

FS1.   Solve problems.
FS2.   Evaluate ideas.
FS3.   Learn and apply knowledge and skills.
FS4.   Demonstrate appreciation for the arts.
FS5.   Embrace civic duty.
FS6.   Understand diversity.
FS7.   Act as a global citizen.
FS8.   Behave ethically.
FS9.   Cultivate wellness.
FS10.   Communicate effectively.

Graduate Student Learning Goals

G1. Demonstrate professional communication proficiencies.
G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
G4. Achieve mastery of the knowledge required in their discipline or profession.
G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.