

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

M.S. Dietetics

Spring 2016

Outcome	Related Foundational Studies or Graduate Goal
1.1 Students are able to design a food science research project on a specific food item while performing multiple variation on one-two ingredients from a basic recipe.	
1.2 Students are able to correctly collect data for their research project.	
1.3 Students are able to correctly interpret data from their research project.	
1.4 Students are able to communicate the results of their research project.	
2.1 Students are able to assess the nutritional status of diverse individuals in community settings.	
2.2 Students are able to assess the nutritional status of individuals, groups, and populations of differing ages and health status using the Nutrition Care Process in a supervised practice setting.	
2.3 Students are able to diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements for individuals, groups, and populations of differing ages and health status in a supervised practice setting.	
2.4 Students are able to plan and implement nutrition interventions for individuals, groups, and populations of differing ages and health status in a supervised practice setting.	
2.5 Students are able to monitor and evaluate problems, etiologies, signs, symptoms, and the impact of interventions on the nutrition diagnosis for individuals, groups, and populations of differing ages and health status in a supervised practice setting.	
3.1 Students are able to plan a major quantity food service event.	
3.2 Students are able to implement a major quantity food service event.	
3.3 Students are able to evaluate a major quantity food service event.	
4.1 Students are able to develop and demonstrate effective communication skills using oral, print, visual, and electronic	

methods with patients/clients, internal and external stakeholders, and other health professionals in a supervised practice setting.	
5.1 Students are able to write a grant proposal, which is consistent with the Healthy People 2020 nutrition-related objectives, to support the development of a community nutrition intervention program based on an assessment of the community needs and nutritional status of the target population.	
5.2 Students are able to communicate the latest research findings on one or more selected lifecycle nutrition topics through the presentation of a class lecture using evidence-based resources.	
5.3 Students are able to develop intervention statements.	
5.4 Students are able to disseminate information by exploring, analyzing, and interpreting current issues on foods and take positions on hot topics using current professional periodical and web resources.	

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Foundational Studies Learning Goals

- FS1. Solve problems.
- FS2. Evaluate ideas.
- FS3. Learn and apply knowledge and skills.
- FS4. Demonstrate appreciation for the arts.
- FS5. Embrace civic duty.
- FS6. Understand diversity.
- FS7. Act as a global citizen.
- FS8. Behave ethically.
- FS9. Cultivate wellness.
- FS10. Communicate effectively.

- G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.

Graduate Student Learning Goals

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
- G4. Achieve mastery of the knowledge required in their discipline or profession.