Student Learning Outcomes Library

Office of Assessment & Accreditation Indiana State University

Teaching English as a Second/Foreign Language (TESL/TEFL) Graduate Certificate

Fall 2020

Outcome	Related Foundational Studies or Graduate Goal
Demonstrate comprehensive understanding of the grammatical	
and syntactic components of language.	
Demonstrate comprehensive understanding of principles of first –	
and second – language acquisition.	
Demonstrate understanding of the relationship between culture	
and language learning.	
Demonstrate comprehensive understanding of effective	
approaches and evidence-based ESL/EFL instructional practices,	
proficiency standards, and assessments.	
Demonstrate the effective use of technology-based, culturally	
representative, and/or developmentally appropriate resources.	

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Foundational Studies Learning Goals

FS1. S	olve	prob	lems.
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- FS2. Evaluate ideas.
- FS3. Learn and apply knowledge and skills.
- FS4. Demonstrate appreciation for the arts.
- FS5. Embrace civic duty.
- FS6. Understand diversity.
- FS7. Act as a global citizen.
- FS8. Behave ethically.
- FS9. Cultivate wellness.
- FS10. Communicate effectively.

Graduate Student Learning Goals

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
- G4. Achieve mastery of the knowledge required in their discipline or profession.

G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.