

Program Outcomes Assessment

BA/BS in Textiles, Apparel, and Merchandising

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General Information (Program Outcomes Assessment)

Standing Requirements

Mission Statement

This degree program prepares students for careers in textiles, apparel, and merchandising. Our graduates possess a keen interest in merchandise, an understanding of the world of fashion—plus the business and organizational skills needed for successful careers.

Outcomes Library

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 1: Knowledgeable About Current Practices and Concepts

Students will be knowledgeable about current business practices and concepts in the fashion industry.

Outcome	Mapping
Outcome 1.1: Identify Areas of Textile Industry Students will identify the areas of the textile industry	No Mapping
Outcome 1.2: Identify the Areas of the Apparel Industry Students will identify the areas of the apparel industry	No Mapping
Outcome 1.3: Identify the Areas of Merchandising Students will identify the areas of the merchandising.	No Mapping

OBJ 2: Able to Make Prudent Trends Analysis Decisions

Students will be able to make prudent industry trends analysis decisions by employing analytical and critical thinking.

Outcome	Mapping
Outcome 2.1: Demonstrate Ability to Solve Business Problems Students will demonstrate the ability to solve business problems by applying appropriate decision-making techniques, when defining the trend	Foundational Studies: 2. Critically evaluate the ideas of others.
Outcome 2.2: Collecting Appropriate Data When collecting appropriate data	No Mapping
Outcome 2.3: Identifying Alternatives When identifying alternatives	No Mapping
Outcome 2.4: Analyzing Info and Interpreting Results When analyzing information and interpreting results	No Mapping

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome	Mapping
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Outcome 3.1: Demonstate Ability to Effectively Convey Info

Students will demonstrate the ability to effectively convey information using written communication.

Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

Outcome 3.2: Demonstrate Oral Communication Skills
Students will demonstrate the ability of oral communication skills

Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

Outcome 3.3: Professional Communication
Professional communication

Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

Outcome

Mapping

Outcome 4.1: Demonstrate Proficiency in Using Const. Techs

No Mapping

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

Outcome 4.2: Differentiate Garment Components

No Mapping

Student will differentiate garment components of ready to wear apparel garments

OBJ 5: Competent in Ethical Decision Making

Students will be competent in ethical decision making.

Outcome

Mapping

Outcome 5.1: Able to Defend Ethical Framework

No Mapping

Students will be able to explain and defend the ethical framework in which they make business decisions.

Outcome 5.2: Identify Parties Affected by Business Decision

No Mapping

Students will be able to identify parties affected by a business decision, identify how a decision may affect each stakeholder, and arrive at a decision that is (ideally) mutually beneficial or one that minimizes harm to any one party.

OBJ 6: Able to Function Effectively in Professional Settings

Students will be able to function effectively in professional settings.

Outcome

Mapping

Outcome 6.1: Commitment to Professional Standards

No Mapping

Students will demonstrate commitment to standards of professional behavior.

Outcome 6.2: Understanding of Individual and Group Dynamics

No Mapping

Students will demonstrate an understanding of individual and group dynamics in organizations, including team building and collaborative behavior in the accomplishment of tasks.

OBJ 7: Cognizant of the Complexities of Global Fashion

Student will be cognizant of the complexities of operating in the global fashion environment

Outcome

Mapping

Outcome 7.1: Understand Motivations for Internatn Business

No Mapping

Students will understand the basic economic, political, cultural

and operational motivations for international business.

📄 Curriculum Map

Active Curriculum Maps 📄

📄 TAM Curriculum Map (See appendix)

Alignment Set: BA/BS in Textiles, Apparel, and Merchandising Outcome Set

Created: 12/15/2011 1:40:04 pm CST

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📄 Communication of Outcomes

The undergraduate TAM program communicates its student learning objectives and outcomes to stakeholders by including them on the Department website, program brochure, and course syllabi.

Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)

Archive

File Attachments:

1. Letter of Accreditation for Nursing (See appendix)

Letter of Accreditation for Nursing- March 2004
.....

2010-2011 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

2011-2012 Assessment Cycle

Assessment Plan

Outcomes and Measures

Assessment Findings

Finding per Measure

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Status Report

2012-2013 Assessment Cycle

Assessment Plan

Outcomes and Measures

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.2: Demonstrate Oral Communication Skills

Students will demonstrate the ability of oral communication skills

▼ **Measure:** Oral Presentation
Direct - Student Artifact


Details/Description: Students will give an oral presentation on an assigned topic in TAM 217

Target: 70% enrolled will earn at least a 70 score

Implementation Plan (timeline): Spring 2013

Responsible Individual(s): TAM program coordinator

Supporting Attachments:

 Objective 3, Outcome 2 (Adobe Acrobat Document) (See appendix)

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

Outcome 4.1: Demonstrate Proficiency in Using Const. Techs

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

▼ **Measure:** Clothing Construction Techniques
Direct - Student Artifact

Details/Description: Each student will submit examples of each construction technique

Target: 70% enrolled will earn at least a 70 score

Implementation Plan (timeline): Fall 2012

Responsible Individual(s): TAM Program Coordinator

Supporting Attachments:

 Objective 4, Outcome 1 (Adobe Acrobat Document) (See appendix)

One rubric for each technique in TAM 111 with a total points possible of 624

Assessment Findings

Finding per Measure

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.2: Demonstrate Oral Communication Skills

▼ **Measure:** Oral Presentation
Direct - Student Artifact

Students will demonstrate the ability of oral communication skills

Details/Description: Students will give an oral presentation on an assigned topic in TAM 217

Target: 70% enrolled will earn at least a 70 score

Implementation Plan (timeline): Spring 2013

Responsible Individual(s): TAM program coordinator

Supporting Attachments:

 Objective 3, Outcome 2 (Adobe Acrobat Document) (See appendix)

Findings for Oral Presentation

Summary of Findings: 22/23 students received the goal of 70% score

Results: Target Achievement: Met

Recommendations : Keep target through another assessment cycle

Reflections/Notes : This was the first year for an oral presentation in TAM 217. A second assessment cycle will be beneficial

Substantiating Evidence:

 Objective 3, Outcome 2 (Adobe Acrobat Document) (See appendix)

These Findings are associated with the following Actions:

Repeat assesement cycle

(Action Plan; 2012-2013 Assessment Cycle)

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

Outcome 4.1: Demonstrate Proficiency in Using Const. Techs

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

▼ Measure: Clothing Construction Techniques Direct - Student Artifact

Details/Description: Each student will submit examples of each construction technique

Target: 70% enrolled will earn at least a 70 score

Implementation Plan (timeline): Fall 2012

Responsible Individual(s): TAM Program Coordinator

Supporting Attachments:

 Objective 4, Outcome 1 (Adobe Acrobat Document) (See appendix)

One rubric for each technique in TAM 111 with a total points possible of 624

Findings for Clothing Construction Techniques


Summary of Findings: 11/13 students received the goal of 70% score

Results: Target Achievement: Met

Recommendations : Keep target through another assessment cycle

Reflections/Notes : Second semester for this instructor and using these rubrics. A second assessment cycle will be beneficial

Substantiating Evidence:

 Outcome 4, Outcome 1 data (Adobe Acrobat Document) (See appendix)

Student grades on each construction technique, total possible is 624 points

These Findings are associated with the following Actions:

Repeat assesement cycle

(Action Plan; 2012-2013 Assessment Cycle)

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Actions

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.2: Demonstrate Oral Communication Skills

Students will demonstrate the ability of oral communication skills

▼ Action: Repeat assesement cycle

This Action is associated with the following Findings

Findings for Oral Presentation

(Assessment Plan and Assessment Findings; 2012-2013 Assessment Cycle)

Summary of Findings: 22/23 students received the goal of 70% score

Action Details: First time for oral presentation in this course. A second assessment cycle will be beneficial

Implementation Plan (timeline): Assess this outcome again in three years (Spring 2016)

Key/Responsible Personnel: TAM Program Coordinator

Measures: We will use the same rubric

Resource Allocations:

Priority: Medium

Supporting Attachments:

 Objective 3, Outcome 2 (Adobe Acrobat Document) (See appendix)

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

Outcome 4.1: Demonstrate Proficiency in Using Const. Techs

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

▼ Action: Repeat assesement cycle

This Action is associated with the following Findings

Findings for Clothing Construction Techniques

(Assessment Plan and Assessment Findings; 2012-2013 Assessment Cycle)

Summary of Findings: 11/13 students received the goal of 70% score

Action Details: Second semester for this instructor and using these rubrics. A second assessment cycle will be beneficial

Implementation Plan (timeline): Collect data again in Fall 2015 (3 years)

Key/Responsible Personnel: TAM Program Coordinator

Measures: Use the same rubrics

Resource Allocations:

Priority: Medium

Supporting Attachments:

 Objective 4, Outcome 1 (Adobe Acrobat Document) (See appendix)

Status Report

Action Statuses

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.2: Demonstrate Oral Communication Skills

Students will demonstrate the ability of oral communication skills

▼ Action: Repeat assesement cycle

Action Details: First time for oral presentation in this course. A second assessment cycle will be beneficial

Implementation Plan (timeline): Assess this outcome again in three years (Spring 2016)


Key/Responsible Personnel: TAM Program Coordinator

Measures: We will use the same rubric

Resource Allocations:

Priority: Medium

Supporting Attachments:

 Objective 3, Outcome 2 (Adobe Acrobat Document) (See appendix)

Status for Repeat assesement cycle

Current Status: Not started

Resource Allocation(s) Status:

Next Steps/Additional Information: Next assessment cycle for this outcome will be 2015-16

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

**Outcome 4.1:
Demonstrate
Proficiency in Using
Const. Techs**

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

▼ **Action:** Repeat assesement cycle

Action Details: Second semester for this instructor and using these rubrics. A second assessment cycle will be beneficial

Implementation Plan (timeline): Collect data again in Fall 2015 (3 years)

Key/Responsible Personnel: TAM Program Coordinator

Measures: Use the same rubrics

Resource Allocations:

Priority: Medium

Supporting Attachments:

 Objective 4, Outcome 1 (Adobe Acrobat Document) (See appendix)

Status for Repeat assesement cycle

Current Status: Not started

Resource Allocation(s) Status:

Next Steps/Additional Information: Next assessment cycle for this outcome will be 2015-16

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Assessment Plan

Outcomes and Measures

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.1: Demonstrate Ability to Effectively Convey Info

Students will demonstrate the ability to effectively convey information using written communication.

▼ **Measure:** Course embedded assessments of writing through research reports.
Direct - Student Artifact

Details/Description: Data collected in 419
Group research project - Campus weekly (trend forecasting)
Target: 70 percent of all students will receive 70 percent grade or higher
Implementation Plan (timeline): Spring 2014
Responsible Individual(s): Program Coordinator
Supporting Attachments:



 Campus weekly project (Adobe Acrobat Document) (See appendix)

Outcome 3.3: Professional Communication

Professional communication


▼ **Measure:** Assessment of oral communication skills through course embedded assessments.
Direct - Other

Details/Description: Data collected in 419
Target: 70 percent of all students will receive 70 percent grade or higher
Implementation Plan (timeline): Spring 2014
Responsible Individual(s): Program Coordinator
Supporting Attachments:

 Campus weekly project (Adobe Acrobat Document) (See appendix)
 Group member evaluation (Adobe Acrobat Document) (See appendix)
evaluating effective Communications among team members

▼ **Measure:** Course embedded assessments of writing through research reports.
Direct - Student Artifact

Details/Description: Data collected in 418
Target: 75% or more students get B or better
Implementation Plan (timeline): Summer 2014
Responsible Individual(s): Program Coordinator
Supporting Attachments:

 writing rubric (Adobe Acrobat Document) (See appendix)

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

Outcome 4.2: Differentiate Garment Components

Student will differentiate garment components of ready to wear apparel garments

▼ **Measure:** Course embedded assessment in manufacturing process.
Direct - Portfolio


Details/Description: Data collected in TAM 212 Evaluating Ready To Wear Apparel

Target: 75% or more students get C or better

Implementation Plan (timeline): Spring 2014

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 portfolio.pdf (Adobe Acrobat Document) (See appendix)

OBJ 5: Competent in Ethical Decision Making

Students will be competent in ethical decision making.

Outcome 5.2: Identify Parties Affected by Business Decision

Students will be able to identify parties affected by a business decision, identify how a decision may affect each stakeholder, and arrive at a decision that is (ideally) mutually beneficial or one that minimizes harm to any one party.

▼ **Measure:** Course embedded assessments
Direct - Exam


Details/Description: Data collected in 216

Target: 70% or more students get C or better

Implementation Plan (timeline): Fall 2013

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 5 Objective 2 Exam (Adobe Acrobat Document) (See appendix)

Assessment Findings

Finding per Measure

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.1: Demonstrate Ability to Effectively Convey Info

Students will demonstrate the ability to effectively convey information using written communication.

▼ **Measure:** Course embedded assessments of writing through research reports.
Direct - Student Artifact

Details/Description: Data collected in 419
Group research project - Campus weekly (trend forecasting)

Target: 70 percent of all students will receive 70 percent grade or higher

Implementation Plan (timeline): Spring 2014

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Campus weekly project (Adobe Acrobat Document) (See appendix)

Findings for Course embedded assessments of writing through research reports.


Summary of Findings: 23/23 All students received the goal of 70% score

Results: Target Achievement: Exceeded

Recommendations : Keep target through another assessment cycle

Reflections/Notes :

Substantiating Evidence:

 grade.pdf (Adobe Acrobat Document) (See appendix)
419 result

Outcome 3.3: Professional Communication

Professional
communication

▼ **Measure:** Assessment of oral communication skills through course embedded assessments.
Direct - Other



Details/Description: Data collected in 419

Target: 70 percent of all students will receive 70 percent grade or higher

Implementation Plan (timeline): Spring 2014

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Campus weekly project (Adobe Acrobat Document) (See appendix)
 Group member evaluation (Adobe Acrobat Document) (See appendix)
evaluating effective Communications among team members

Findings for Assessment of oral communication skills through course embedded assessments.


Summary of Findings: All students received the goal of 70% score

Results: Target Achievement: Exceeded

Recommendations : Keep target through another assessment cycle

Reflections/Notes : professionally presented their work

Substantiating Evidence:

 grade.pdf (Adobe Acrobat Document) (See appendix)

▼ **Measure:** Course embedded assessments of writing through research reports.
Direct - Student Artifact


Details/Description: Data collected in 418

Target: 75% or more students get B or better

Implementation Plan (timeline): Summer 2014

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 writing rubric (Adobe Acrobat Document) (See appendix)

Findings for Course embedded assessments of writing through research reports.


Summary of Findings: 10/11 students received the goal of B or better

Results: Target Achievement: Met

Recommendations : Keep target through another assessment cycle

Reflections/Notes :

Substantiating Evidence:

 grade 2014.pdf (Adobe Acrobat Document) (See appendix)

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

Outcome 4.2: Differentiate Garment Components

Student will differentiate garment components of ready to wear apparel garments

▼ **Measure:** Course embedded assessment in manufacturing process.
Direct - Portfolio


Details/Description: Data collected in TAM 212 Evaluating Ready To Wear Apparel

Target: 75% or more students get C or better

Implementation Plan (timeline): Spring 2014

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 portfolio.pdf (Adobe Acrobat Document) (See appendix)

Findings for Course embedded assessment in manufacturing process.

Summary of Findings: 22 students out of 23 earned higher than C

Results: Target Achievement: Met

Recommendations : Repeat this assessment for one more year

Reflections/Notes :

OBJ 5: Competent in Ethical Decision Making

Students will be competent in ethical decision making.

Outcome 5.2: Identify Parties Affected by Business Decision

Students will be able to identify parties affected by a business decision, identify how a decision may affect each stakeholder, and arrive at a decision that is (ideally) mutually beneficial or one that minimizes harm to any one party.

▼ **Measure:** Course embedded assessments
Direct - Exam

Details/Description: Data collected in 216

Target: 70% or more students get C or better

Implementation Plan (timeline): Fall 2013

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 5 Objective 2 Exam (Adobe Acrobat Document) (See appendix)

Findings for Course embedded assessments


Summary of Findings: 15/21 students received the goal of C or better

Results: Target Achievement: Met

Recommendations : Keep target through another assessment cycle

Reflections/Notes :

Substantiating Evidence:

 EXAM.pdf (Adobe Acrobat Document) (See appendix)

Overall Recommendations

No text specified

Overall Reflection

No text specified

 **Action Plan**

Actions

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

**Outcome 4.1:
Demonstrate
Proficiency in Using
Const. Techs**

No actions specified

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

 **Status Report**

Action Statuses

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 4: Competence in Appropriate Techniques in Apparel Goods

Students will be competent in appropriate construction and evaluation techniques in apparel goods.

**Outcome 4.1:
Demonstrate
Proficiency in Using
Const. Techs**

No actions specified

Students will demonstrate proficiency in using construction techniques to assemble various apparel garments

Status Summary

No text specified

Summary of Next Steps

No text specified

2014-2015 Assessment Cycle

Assessment Plan

Outcomes and Measures

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 2: Able to Make Prudent Trends Analysis Decisions

Students will be able to make prudent industry trends analysis decisions by employing analytical and critical thinking.

Outcome 2.1: Demonstrate Ability to Solve Business Problems

Students will demonstrate the ability to solve business problems by applying appropriate decision-making techniques, when defining the trend

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314
Target: 70% or more students get C or better
Implementation Plan (timeline): Fall 2014
Responsible Individual(s): Program Coordinator

Outcome 2.2: Collecting Appropriate Data

When collecting appropriate data

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314
Target: 70% or more students get C or better
Implementation Plan (timeline): Fall 2014
Responsible Individual(s): Program Coordinator


OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.2: Demonstrate Oral Communication Skills

Students will demonstrate the ability of oral communication skills

▼ **Measure:** Assessment of oral communication skills
Direct - Other

Details/Description: Data collected in TAM 419
Target: 70 percent of the student will receive 70 percent grade or higher
Implementation Plan (timeline): Spring 2015
Responsible Individual(s): Program Coordinator
Supporting Attachments:
 Outcome 3 Objective 2 rubric (Adobe Acrobat Document) (See appendix)

OBJ 5: Competent in Ethical Decision Making

Students will be competent in ethical decision making.

Outcome 5.1: Able to Defend Ethical Framework

▼ **Measure:** Course embedded assessments
Direct - Student Artifact

Students will be able to explain and defend the ethical framework in which they make business decisions.


Details/Description: Data collected in 416

Target:

Implementation Plan (timeline): Spring 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 5 Objective 1 Rubric (Adobe Acrobat Document) (See appendix)

OBJ 6: Able to Function Effectively in Professional Settings

Students will be able to function effectively in professional settings.

Outcome 6.1: Commitment to Professional Standards

Students will demonstrate commitment to standards of professional behavior.

▼ **Measure:** Chapter 1 and Final Course Exams
Indirect - Other


Details/Description: Data collected in TAM 416

Target: 75% or more students get C or better

Implementation Plan (timeline): Spring 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 6 Objective 1 Chapter One Exam (Adobe Acrobat Document) (See appendix)

 Outcome 6 Objective 1 Final Exam (Adobe Acrobat Document) (See appendix)

Assessment Findings

Finding per Measure

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 2: Able to Make Prudent Trends Analysis Decisions

Students will be able to make prudent industry trends analysis decisions by employing analytical and critical thinking.

Outcome 2.1: Demonstrate Ability to Solve Business Problems

Students will demonstrate the ability to solve business problems by applying appropriate decision-making techniques, when defining the trend

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314

Target: 70% or more students get C or better

Implementation Plan (timeline): Fall 2014

Responsible Individual(s): Program Coordinator

Findings for Course embedded assessment

No Findings Added

Outcome 2.2: Collecting Appropriate Data

When collecting appropriate data

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314

Target: 70% or more students get C or better

Implementation Plan (timeline): Fall 2014
Responsible Individual(s): Program Coordinator

Findings for Course embedded assessment

No Findings Added


OBJ 3: Be Effective Communicators

Students will be effective communicators.

Outcome 3.2: Demonstrate Oral Communication Skills

Students will demonstrate the ability of oral communication skills

▼ **Measure:** Assessment of oral communication skills
Direct - Other

Details/Description: Data collected in TAM 419
Target: 70 percent of the student will receive 70 percent grade or higher
Implementation Plan (timeline): Spring 2015
Responsible Individual(s): Program Coordinator
Supporting Attachments:
 Outcome 3 Objective 2 rubric (Adobe Acrobat Document) (See appendix)

Findings for Assessment of oral communication skills

No Findings Added


OBJ 5: Competent in Ethical Decision Making

Students will be competent in ethical decision making.

Outcome 5.1: Able to Defend Ethical Framework

Students will be able to explain and defend the ethical framework in which they make business decisions.

▼ **Measure:** Course embedded assessments
Direct - Student Artifact

Details/Description: Data collected in 416
Target:
Implementation Plan (timeline): Spring 2015
Responsible Individual(s): Program Coordinator
Supporting Attachments:
 Outcome 5 Objective 1 Rubric (Adobe Acrobat Document) (See appendix)

Findings for Course embedded assessments

No Findings Added

OBJ 6: Able to Function Effectively in Professional Settings

Students will be able to function effectively in professional settings.

Outcome 6.1: Commitment to Professional Standards

Students will demonstrate

▼ **Measure:** Chapter 1 and Final Course Exams
Indirect - Other

commitment to standards of professional behavior.


Details/Description: Data collected in TAM 416


Target: 75% or more students get C or better

Implementation Plan (timeline): Spring 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 6 Objective 1 Chapter One Exam (Adobe Acrobat Document) (See appendix)

 Outcome 6 Objective 1 Final Exam (Adobe Acrobat Document) (See appendix)

Findings for Chapter 1 and Final Course Exams

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Status Report

2015-2016 Assessment Cycle

Assessment Plan

Outcomes and Measures

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 1: Knowledgeable About Current Practices and Concepts

Students will be knowledgeable about current business practices and concepts in the fashion industry.

Outcome 1.1: Identify Areas of Textile Industry

Students will identify the areas of the textile industry

▼ **Measure:** Portfolio
Direct - Student Artifact


Details/Description: Data collected through FCS 107

Target: 75% or more students get C or better

Implementation Plan (timeline): Fall 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 1 Objective 1 Rubric (Adobe Acrobat Document) (See appendix)

Outcome 1.2: Identify the Areas of the Apparel Industry

Students will identify the areas of the apparel industry

▼ **Measure:** Portfolio
Direct - Student Artifact


Details/Description: Data collected through FCS 107

Target: 75% or more students get C or better

Implementation Plan (timeline): Fall 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 1 Objective 2 Rubric (Adobe Acrobat Document) (See appendix)

Outcome 1.3: Identify the Areas of Merchandising

Students will identify the areas of the merchandising.

▼ **Measure:** Portfolio
Direct - Student Artifact


Details/Description: Data collected through FCS 107

Target: 75% or more students get C or better

Implementation Plan (timeline): Fall 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 1 Objective 3 Rubric (Adobe Acrobat Document) (See appendix)

OBJ 6: Able to Function Effectively in Professional Settings

Students will be able to function effectively in professional settings.

Outcome 6.2: Understanding of Individual and Group Dynamics

Students will demonstrate an understanding of individual and group dynamics in organizations, including team building and collaborative behavior in the accomplishment of tasks.

▼ **Measure:** Course Embedded Assessment
Indirect - Other



Details/Description: Data collected through TAM 316

Target: 75% or more students get C or better

Implementation Plan (timeline): Spring 2016

Responsible Individual(s): Program Coordinator

Supporting Attachments:

-  Outcome 6 Objective 2 Group Member Rubric (Adobe Acrobat Document) (See appendix)
-  Outcome 6 Objective 2 Group Research Project Rubric (Adobe Acrobat Document) (See appendix)

Assessment Findings

Finding per Measure

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 1: Knowledgeable About Current Practices and Concepts

Students will be knowledgeable about current business practices and concepts in the fashion industry.

Outcome 1.1: Identify Areas of Textile Industry

Students will identify the areas of the textile industry

▼ **Measure:** Portfolio
Direct - Student Artifact


Details/Description: Data collected through FCS 107

Target: 75% or more students get C or better

Implementation Plan (timeline): Fall 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

-  Outcome 1 Objective 1 Rubric (Adobe Acrobat Document) (See appendix)

Findings for Portfolio

No Findings Added

Outcome 1.2: Identify the Areas of the Apparel Industry

Students will identify the areas of the apparel industry

▼ **Measure:** Portfolio
Direct - Student Artifact


Details/Description: Data collected through FCS 107

Target: 75% or more students get C or better

Implementation Plan (timeline): Fall 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

-  Outcome 1 Objective 2 Rubric (Adobe Acrobat Document) (See appendix)

Findings for Portfolio

No Findings Added

Outcome 1.3: Identify the Areas of Merchandising

Students will identify the areas of the merchandising.

▼ **Measure:** Portfolio
Direct - Student Artifact


Details/Description: Data collected through FCS 107

Target: 75% or more students get C or better

Implementation Plan (timeline): Fall 2015

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 1 Objective 3 Rubric (Adobe Acrobat Document) (See appendix)

Findings for Portfolio

No Findings Added

OBJ 6: Able to Function Effectively in Professional Settings

Students will be able to function effectively in professional settings.

Outcome 6.2: Understanding of Individual and Group Dynamics

Students will demonstrate an understanding of individual and group dynamics in organizations, including team building and collaborative behavior in the accomplishment of tasks.

▼ **Measure:** Course Embedded Assessment
Indirect - Other


Details/Description: Data collected through TAM 316


Target: 75% or more students get C or better

Implementation Plan (timeline): Spring 2016

Responsible Individual(s): Program Coordinator

Supporting Attachments:

 Outcome 6 Objective 2 Group Member Rubric (Adobe Acrobat Document) (See appendix)

 Outcome 6 Objective 2 Group Research Project Rubric (Adobe Acrobat Document) (See appendix)

Findings for Course Embedded Assessment

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

Action Plan

Status Report

2016-2017 Assessment Cycle

Assessment Plan

Outcomes and Measures

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 2: Able to Make Prudent Trends Analysis Decisions

Students will be able to make prudent industry trends analysis decisions by employing analytical and critical thinking.

Outcome 2.3: Identifying Alternatives

When identifying
alternatives

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314
Target: 75% or more students will earn a C or better
Implementation Plan (timeline): Fall 2016
Responsible Individual(s): Program Coordinator

Outcome 2.4: Analyzing Info and Interpreting Results

When analyzing
information and
interpreting results

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314
Target: 75% or more students will earn a C or better
Implementation Plan (timeline): Fall 2016
Responsible Individual(s): Program Coordinator

OBJ 7: Cognizant of the Complexities of Global Fashion

Student will be cognizant of the complexities of operating in the global fashion environment

Outcome 7.1: Understand Motivations for Internatl Business

Students will understand
the basic economic,
political, cultural and
operational motivations for
international business.

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 316
Target: 75% or more students will earn a C or better
Implementation Plan (timeline): Spring 2017
Responsible Individual(s): Program Coordinator

Assessment Findings

Finding per Measure

BA/BS in Textiles, Apparel, and Merchandising Outcome Set

OBJ 2: Able to Make Prudent Trends Analysis Decisions

Students will be able to make prudent industry trends analysis decisions by employing analytical and critical thinking.

**Outcome 2.3:
Identifying
Alternatives**

When identifying
alternatives

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314
Target: 75% or more students will earn a C or better
Implementation Plan (timeline): Fall 2016
Responsible Individual(s): Program Coordinator

Findings for Course embedded assessment

No Findings Added

**Outcome 2.4:
Analyzing Info and
Interpreting Results**

When analyzing
information and
interpreting results

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 314
Target: 75% or more students will earn a C or better
Implementation Plan (timeline): Fall 2016
Responsible Individual(s): Program Coordinator

Findings for Course embedded assessment

No Findings Added

OBJ 7: Cognizant of the Complexities of Global Fashion

Student will be cognizant of the complexities of operating in the global fashion environment

**Outcome 7.1:
Understand
Motivations for
Internatl Business**

Students will understand
the basic economic,
political, cultural and
operational motivations for
international business.

▼ **Measure:** Course embedded assessment
Direct - Student Artifact

Details/Description: Data collected in 316
Target: 75% or more students will earn a C or better
Implementation Plan (timeline): Spring 2017
Responsible Individual(s): Program Coordinator

Findings for Course embedded assessment

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified



2017-2018 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

2018-2019 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

2019-2020 Assessment Cycle

 **Assessment Plan**

 **Assessment Findings**

Appendix

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- A. **TAM Curriculum Map** (Curriculum Map)
 - B. **Letter of Accreditation for Nursing** (Adobe Acrobat Document)
 - C. **Objective 3, Outcome 2** (Adobe Acrobat Document)
 - D. **Objective 4, Outcome 1** (Adobe Acrobat Document)
 - E. **Objective 3, Outcome 2** (Adobe Acrobat Document)
 - F. **Outcome 4, Outcome 1 data** (Adobe Acrobat Document)
 - G. **Objective 3, Outcome 2** (Adobe Acrobat Document)
 - H. **Objective 4, Outcome 1** (Adobe Acrobat Document)
 - I. **Campus weekly project** (Adobe Acrobat Document)
 - J. **Campus weekly project** (Adobe Acrobat Document)
 - K. **Construction Techniques rubric** (Adobe Acrobat Document)
 - L. **Outcome 5 Objective 2 Exam** (Adobe Acrobat Document)
 - M. **portfolio.pdf** (Adobe Acrobat Document)
 - N. **writing rubric** (Adobe Acrobat Document)
 - O. **Group member evaluation** (Adobe Acrobat Document)
 - P. **grade.pdf** (Adobe Acrobat Document)
 - Q. **Outcome 4, Outcome 1 data** (Excel Workbook (Open XML))
 - R. **presentation results** (Adobe Acrobat Document)
 - S. **TAM 216 grade.pdf** (Adobe Acrobat Document)
 - T. **TAM416 exam.pdf** (Adobe Acrobat Document)
 - U. **316 grade.pdf** (Adobe Acrobat Document)
 - V. **EXAM.pdf** (Adobe Acrobat Document)
 - W. **grade 2014.pdf** (Adobe Acrobat Document)
 - X. **grade.pdf** (Adobe Acrobat Document)
 - Y. **Outcome 3 Objective 2 rubric** (Adobe Acrobat Document)
 - Z. **Outcome 5 Objective 1 Rubric** (Adobe Acrobat Document)
 - AA. **Outcome 6 Objective 1 Chapter One Exam** (Adobe Acrobat Document)
 - AB. **Outcome 6 Objective 1 Final Exam** (Adobe Acrobat Document)
 - AC. **Outcome 1 Objective 1 Rubric** (Adobe Acrobat Document)
 - AD. **Outcome 1 Objective 2 Rubric** (Adobe Acrobat Document)
 - AE. **Outcome 1 Objective 3 Rubric** (Adobe Acrobat Document)
 - AF. **Outcome 6 Objective 2 Group Member Rubric** (Adobe Acrobat Document)

Document)
AG. **Outcome 6 Objective 2 Group Research Project Rubric** (Adobe
Acrobat Document)

NLNAC

National League for Nursing Accrediting Commission, Inc.

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March 17, 2004

MAR 19 2004

Bonnie L. Saucier, PhD, RN
Dean and Professor
School of Nursing
Indiana State University
749 Chestnut Street
Terre Haute, IN 47809

Dear Dr. Saucier:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission at its meeting on February 25-26, 2004. **The Commission approved the master's degree program for continuing accreditation and scheduled the next evaluation visit for Fall 2011. The Commission approved the baccalaureate degree program for continuing accreditation and scheduled the next evaluation visit for Fall 2011. The Commission approved the associate degree program for continuing accreditation and scheduled the next evaluation visit for Fall 2011.**

Deliberations centered on the Self Study Report, the School Catalog, the Program Evaluator Report, and the recommendation for accreditation proposed by the program evaluators and the evaluation review panel.

The Commission affirmed the strengths and areas needing development as outlined in the attached Summary of Deliberations of the Evaluation Review Panel.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. By choosing to stand for accreditation by NLNAC, your nursing program demonstrates a continued interest in having the program measured against the highest national standards of quality in nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the NLNAC Staff.



Barbara R. Grumet
Executive Director

cc: Mary E. Graham, EdD, RN Program Evaluator
Geraldine Allen, DSN, FNP, RN Program Evaluator
Kathleen M. Burke, PhD, RN Program Evaluator
Sally J. Bowser, MSN, RN Program Evaluator
Judith Lindquist, MEd, MSN, RN Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel



National League for Nursing Accrediting Commission, Inc.

INDIANA STATE UNIVERSITY
TERRE HAUTE, INDIANA

SUMMARY OF DELIBERATIONS OF THE
MASTER'S, BACCALAUREATE, AND ASSOCIATE DEGREE EVALUATION REVIEW PANEL
FALL 2003 ACCREDITATION CYCLE

Program Accreditation History

Master's	Established: ?????	Initial Accreditation: <u>November 1989</u>	Last Evaluation Visit: <u>November 1995</u>
Baccalaureate	Established: ???	Initial Accreditation: <u>December 1969</u>	Last Evaluation Visit: <u>November 1995</u>
Associate	Established:	Initial Accreditation: <u>January 1980</u>	Last Evaluation Visit: <u>November 1995</u>

Overview

	<u>Master's</u>			<u>Baccalaureate</u>			<u>Associate</u>		
Length of Program:	42 credits			<u>125-131</u>			64-67		
Number of Students:	39	Full time: 22	Part-time: 17	202	Full time: 169	Part time: 33	67	Full time: 31	Part time: 36
Number of Faculty:	6	Full time: 6	Part-time: 0		Full time:	Part time:		Full time:	Part time:

Evaluation Review Panel Recommendation

Master's Degree Program: Continuing Accreditation. Next review in eight (8) years.

Baccalaureate Degree Program: Continuing Accreditation. Next review in eight (8) years

Associate Degree Program: Continuing Accreditation. Next review in eight (8) years

Commentary:

Strengths by Accreditation Standard

Standard I. Mission and Governance:

- Leadership of the nurse administrator

Standard IV. Curriculum and Instruction

- Sycamore Nursing Center: a service and learning environment for students in all programs

Standard V. Resources:

- Learning resources: library, classroom building, and computer resources available to faculty and students
- Nursing skills laboratories

Standard VII. Educational Effectiveness:

- Evaluation plan, very well done

Areas Needing Development by Standard

Standard I. Mission and Governance:

- Creation of an environment that fosters research/scholarship by the faculty of the School of Nursing

Standard VI. Integrity:

- Clarification of information regarding the status of the Associate Degree Nursing Program

Standard VII. Educational Effectiveness:

- Refinement of the evaluation plan to include expected levels of achievement for all areas, and criteria 2 and 3