

# **Program Outcomes Assessment**

**MA/MS in Psychology**

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## **General Information (Program Outcomes Assessment)**

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## Standing Requirements

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### Mission Statement

The Indiana State University Master of Arts (M.A.) and Master of Science (M.S.) programs in general psychology emphasize basic psychology and research. Therefore, they are designed primarily for students who wish to continue study for a doctorate degree in psychology's many experimental fields. However, although the program is not designed to prepare students for a particular job after graduation, some of our graduates have sought master's level positions in research, business, or service industries.

### Outcomes Library

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

Outcome	Mapping
1. Collect and analyze data Students will be able to design, conduct, analyze, and interpret data for a psychological research study	No Mapping
2. Analyze and critique scholarly work Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology	No Mapping
3. Write in APA-style Students will demonstrate the skills necessary to write an APA-style research paper	No Mapping
4. Understand main theories and issues Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology	No Mapping
5. Present research Students will present their research clearly and effectively to at least two audiences	No Mapping
6. Demonstrate ethical behavior Students will demonstrate the ethical principles of research in psychology	No Mapping

### Curriculum Map

#### Active Curriculum Maps

##### MA/MS in Psychology Curriculum Map (See appendix)

**Alignment Set:** MA/MS in Psychology Outcome Set

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## **Communication of Outcomes**

The student learning outcomes for the M.A./M.S. Program in General Psychology can be found in the following locations:

- The Department of Psychology's website (<http://www.indstate.edu/psychology/98.html>)
- The Program Guide that students receive upon starting the program
- The Procedure and Information Manual for the Master's Program
- Course syllabi

## **Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)**

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 **Archive**

# 2010-2011 Assessment Cycle

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## Assessment Plan

### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 3. Write in APA-style

Students will demonstrate the skills necessary to write

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact



an APA-style research paper

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

## Assessment Findings

### Finding per Measure

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

##### Details/Description:

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### Findings for Final research paper based on PSY 602 group project

**Summary of Findings:** Final PSY 602 research paper: 83% met minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :** continue to monitor

**Reflections/Notes :**

##### These Findings are associated with the following Actions:

**Continue to monitor**  
(Action Plan; 2010-2011 Assessment Cycle)

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

##### Details/Description:

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### Findings for M.S. project or M.A. thesis proposal

**Summary of Findings:** M.S. research proposal or M.A. thesis proposal: 67% met our minimum criterion or better

**Results:** Target Achievement: Not Met

**Recommendations :** continue to monitor

**Reflections/Notes :**

##### These Findings are associated with the following Actions:

**Continue to monitor**  
(Action Plan; 2010-2011 Assessment Cycle)

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director



**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** Final PSY 602 research paper: 83% met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

**Summary of Findings:** Writing samples: Sample 1 – 71%

Sample 2 – 100%

Sample 3 – 100%

met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** M.S. project or M.A. thesis defense: 100% met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** PSY 690J evening meetings: 100% met our minimum criterion or better

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

**6. Demonstrate ethical behavior**

Students will demonstrate

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

the ethical principles of  
research in psychology

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** IRB letter of approval: 100%

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Continue to monitor**

(Action Plan; 2010-2011 Assessment Cycle)

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

**Actions**

**MA/MS in Psychology Outcome Set**

**MA/MS in Psychology Learning Objectives**

**1. Collect and analyze data**

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Action:** Continue to monitor

**This Action is associated with the following Findings**

**Findings for Final research paper based on PSY 602 group project**  
(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** Final PSY 602 research paper: 83% met minimum criterion or better

**Findings for M.S. project or M.A. thesis proposal**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. research proposal or M.A. thesis proposal: 67% met our minimum criterion or better

**Findings for M.S. research paper or M.A. thesis**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Action Details:** With the exception of the M.S. research proposal or M.A. thesis proposal (67% met

minimum criterion or better), targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Action:** Continue to monitor

**This Action is associated with the following Findings**

**Findings for M.S. research paper or M.A. thesis**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Action Details:** Target was met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Action:** Continue to monitor

**This Action is associated with the following Findings**

**Findings for Final research paper based on PSY 602 group project**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** Final PSY 602 research paper: 83% met our minimum criterion or better

**Findings for M.S. research paper or M.A. thesis**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. research paper or M.A. thesis: 100% met our minimum criterion or better

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

#### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Action:** Continue to monitor

**This Action is associated with the following Findings**

**Findings for Four samples of writing**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** Writing samples: Sample 1 – 71%

Sample 2 – 100%

Sample 3 – 100%

met our minimum criterion or better

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

#### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Action:** Continue to monitor

**This Action is associated with the following Findings**

**Findings for M.S. project or M.A. thesis defense**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** M.S. project or M.A. thesis defense: 100% met our minimum criterion or better

**Findings for Presentation to faculty and students during PSY 690J evening meetings**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** PSY 690J evening meetings: 100% met our minimum criterion or better

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

#### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

▼ **Action:** Continue to monitor

**This Action is associated with the following Findings**

**Findings for Letter of approval from IRB for M.A. or M.S. project**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** IRB letter of approval: 100%



**Action Details:** Target was met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

## ◆ Status Report

### Action Statuses

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Action:** Continue to monitor

**Action Details:** With the exception of the M.S. research proposal or M.A. thesis proposal (67% met minimum criterion or better), targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to monitor

*No Status Added*

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Action:** Continue to monitor

**Action Details:** Target was met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to monitor

*No Status Added*

### 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Action:** Continue to monitor

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to monitor

*No Status Added*

### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Action:** Continue to monitor

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to monitor

*No Status Added*

### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Action:** Continue to monitor

**Action Details:** Targets were met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**



**Status** for Continue to monitor

*No Status Added*

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Action:** Continue to monitor

**Action Details:** Target was met or exceeded. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to monitor

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*



# 2011-2012 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 3. Write in APA-style

Students will demonstrate the skills necessary to write

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

an APA-style research paper

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

## Assessment Findings

### Finding per Measure

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 75% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis proposal

**Summary of Findings:** 85.7% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 75% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

#### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

**Summary of Findings:** Writing samples (percent meeting or exceeding minimum criterion):

Sample 1 - 77.8%

Sample 2 - 100%

Sample 3 - 100%

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

#### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** 100% met or exceeded minimum criterion.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**



▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** 100% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** 100% met or exceeded minimum criterion

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

**Actions**

**Action Plan**

## Outcome

### Action Plan

▼ **Action:** Continue to Monitor

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** All learning outcomes are met. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

▼ **Action:** End of term colloquium to PSY 486 students

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** End of term colloquium to PSY 486 students: We plan on beginning this in spring 2013.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

## MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

**5. Present research**

*No actions specified*

Students will present their research clearly and effectively to at least two audiences

## Status Report

### Action Statuses

### Action Plan

### Outcome

## Action Plan

### ▼ Action: Continue to Monitor

**Action Details:** All learning outcomes are met. Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

#### Status for Continue to Monitor

**Current Status:** Completed

**Resource Allocation(s) Status:** Outcomes were reassessed in 2012-13.

**Next Steps/Additional Information:**

### ▼ Action: End of term colloquium to PSY 486 students

**Action Details:** End of term colloquium to PSY 486 students: We plan on beginning this in spring 2013.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

#### Status for End of term colloquium to PSY 486 students

**Current Status:** Completed

**Resource Allocation(s) Status:**

**Next Steps/Additional Information:**

## MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

#### 5. Present research

Students will present their research clearly and effectively to at least two audiences

*No actions specified*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*



## 2012-2013 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 3. Write in APA-style

Students will demonstrate the skills necessary to write

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

an APA-style research paper

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** End of term colloquium to PSY 486 students  
Direct - Student Artifact

**Details/Description:**

**Target:**

**Implementation Plan (timeline):** Spring 2013

**Responsible Individual(s):**

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

## Assessment Findings

### Finding per Measure

### MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

#### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** Three out of four (75%) students met this goal.

**Results:** Target Achievement: Not Met

**Recommendations :** We are working closely with the student who did not meet the goal.

**Reflections/Notes :**

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis proposal

**Summary of Findings:** Four out of four or 100% of students met this goal.

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** Six students defended their theses and all six met this goal (100%).

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** Six out of six students met this goal for 100%.

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** Three out of four or 75% met this goal.

**Results:** Target Achievement: Not Met

**Recommendations :** We are working closely with the student who did not meet the goal.



**Reflections/Notes :**

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** Six out of six or 100% of the students met this goal.

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

**Summary of Findings:** 50% met this goal.

**Results:** Target Achievement: Not Met

**Recommendations :** We are working closely with the student who did not meet the goal.

**Reflections/Notes :**

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** End of term colloquium to PSY 486 students  
Direct - Student Artifact

**Details/Description:**

**Target:**

**Implementation Plan (timeline):** Spring 2013

**Responsible Individual(s):**

**Findings** for End of term colloquium to PSY 486 students

**Summary of Findings:** We have not yet implemented this outcome.

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** Six out of six students (100%) met this goal.

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** Two out of two students presented and met the goals (100%).

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

## 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** All students met this goal (100%).

**Results:** Target Achievement: Exceeded

**Recommendations :**

**Reflections/Notes :**

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

**Actions**

**Action Plan**

**Outcome**

**Action Plan**

▼ **Action:** Continue to Monitor

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** Continue to monitor all outcomes.

Continue remediation with student who did not meet outcomes.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

 **Status Report**

**Action Statuses**

**Action Plan**

**Outcome**

## Action Plan

### ▼ Action: Continue to Monitor

**Action Details:** Continue to monitor all outcomes.

Continue remediation with student who did not meet outcomes.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

### Status for Continue to Monitor

**Current Status:** Completed

**Resource Allocation(s) Status:**

**Next Steps/Additional Information:**

## Status Summary

*No text specified*

## Summary of Next Steps

*No text specified*

## 2013-2014 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 3. Write in APA-style

Students will demonstrate the skills necessary to write

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

an APA-style research paper

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

## Assessment Findings

### Finding per Measure

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** Final PSY 602 research paper: 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :** continue to monitor

**Reflections/Notes :**

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis proposal

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :** continue to monitor

**Reflections/Notes :**

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of the students defending their theses met this goal

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :** Continue to monitor

**Reflections/Notes :**

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** ?



**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

#### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

**Summary of Findings:** One sample of writing was collected

**Results:** Target Achievement: Not Met

**Recommendations :** Need to develop strategies to increase faculty evaluation of student writing samples

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**increase number of student writing samples evaluated**  
(Action Plan; 2013-2014 Assessment Cycle)

#### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** 100% percent of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** 100% of the students met this goal

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** 100% of the students received IRB approval of their projects

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

**Actions**

## MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

#### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Action:** increase number of student writing samples evaluated

**This Action is associated with the following Findings**

**Findings for Four samples of writing**

(Assessment Plan and Assessment Findings; 2013-2014 Assessment Cycle)

**Summary of Findings:** One sample of writing was collected

**Action Details:** Develop strategies to increase faculty evaluation of student writing samples

Continue to monitor other outcomes

**Implementation Plan (timeline):** 2014-15

**Key/Responsible Personnel:** Program Director

**Measures:** Increase in number of writing samples evaluated to meet goal of four samples evaluated each year.

**Resource Allocations:**

**Priority:**

## ◆ Status Report

### Action Statuses

## MA/MS in Psychology Outcome Set

### MA/MS in Psychology Learning Objectives

#### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Action:** increase number of student writing samples evaluated

**Action Details:** Develop strategies to increase faculty evaluation of student writing samples

Continue to monitor other outcomes

**Implementation Plan (timeline):** 2014-15

**Key/Responsible Personnel:** Program Director

**Measures:** Increase in number of writing samples evaluated to meet goal of four samples evaluated each year.

**Resource Allocations:**

**Priority:**

.....  
**Status** for increase number of student writing samples evaluated

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*



## 2014-2015 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or higher on committee member evaluations of the written proposal

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

### 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** Students complete the IRB training.  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program Director

## ◆ Assessment Findings

### Finding per Measure

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

##### **Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### **Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 100% of the students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

##### **These Findings are associated with the following Actions:**

##### **Outcome 1**

(Action Plan; 2014-2015 Assessment Cycle)

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

##### **Details/Description:**

**Target:** Students get at least 84% or higher on committee member evaluations of the written proposal

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### **Findings** for M.S. project or M.A. thesis proposal

**Summary of Findings:** 100% of students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

##### **These Findings are associated with the following Actions:**

**Outcome 1**

(Action Plan; 2014-2015 Assessment Cycle)

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 1**

(Action Plan; 2014-2015 Assessment Cycle)

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 2**

(Action Plan; 2014-2015 Assessment Cycle)

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.



**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

**Summary of Findings:** 100% of students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 3**

(Action Plan; 2014-2015 Assessment Cycle)

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

**Summary of Findings:** 100% of students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 3**

(Action Plan; 2014-2015 Assessment Cycle)

**4. Understand main theories and issues**

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

**Summary of Findings:** Data not collected.

**Results:** Target Achievement: Not Met

**Recommendations :**

**Reflections/Notes :** Need to come up with better way to collect these data.

**These Findings are associated with the following Actions:**

**Outcome 4**

(Action Plan; 2014-2015 Assessment Cycle)

**5. Present research**

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

**Summary of Findings:** 100% of students met this goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 5**

(Action Plan; 2014-2015 Assessment Cycle)

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

**Summary of Findings:** 100% of students met this goal

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 5**

(Action Plan; 2014-2015 Assessment Cycle)

**6. Demonstrate ethical behavior**

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

Students will demonstrate the ethical principles of research in psychology

**Details/Description:**

**Target:** Students complete the IRB training.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

**Summary of Findings:** 100% of students met the goal.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**These Findings are associated with the following Actions:**

**Outcome 6**

(Action Plan; 2014-2015 Assessment Cycle)

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

**Actions**

**MA/MS in Psychology Outcome Set**

**MA/MS in Psychology Learning Objectives**

**1. Collect and analyze data**

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Action:** Outcome 1

**This Action is associated with the following Findings**

**Findings for Final research paper based on PSY 602 group project**  
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of the students met the goal.

**Findings for M.S. project or M.A. thesis proposal**  
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met the goal.

**Findings for M.S. research paper or M.A. thesis**  
(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met the goal.

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Director of program

**Measures:**

**Resource Allocations:**

**Priority:**

**2. Analyze and critique scholarly work**

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Action:** Outcome 2

**This Action is associated with the following Findings**

**Findings for M.S. research paper or M.A. thesis**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met the goal.

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director

**Measures:**

**Resource Allocations:**

**Priority:**

**3. Write in APA-style**

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Action:** Outcome 3

**This Action is associated with the following Findings**

**Findings for Final research paper based on PSY 602 group project**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met the goal.

**Findings for M.S. research paper or M.A. thesis**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met the goal.

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

#### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

##### ▼ Action: Outcome 4

###### **This Action is associated with the following Findings**

###### **Findings for Four samples of writing**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** Data not collected.

**Action Details:** Revisit this outcome and implement better ways of collecting the data.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director

**Measures:**

**Resource Allocations:**

**Priority:**

#### 5. Present research

Students will present their research clearly and effectively to at least two audiences

##### ▼ Action: Outcome 5

###### **This Action is associated with the following Findings**

###### **Findings for M.S. project or M.A. thesis defense**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met this goal.

###### **Findings for Presentation to faculty and students during PSY 690J evening meetings**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met this goal

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

#### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

##### ▼ Action: Outcome 6

###### **This Action is associated with the following Findings**

###### **Findings for Letter of approval from IRB for M.A. or M.S. project**

(Assessment Plan and Assessment Findings; 2014-2015 Assessment Cycle)

**Summary of Findings:** 100% of students met the goal.

**Action Details:** Continue to monitor

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

## 📄 Status Report

### Action Statuses

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

##### ▼ Action: Outcome 1

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Director of program

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for Outcome 1**

*No Status Added*

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

##### ▼ Action: Outcome 2

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director

**Measures:**

**Resource Allocations:**

**Priority:**

**Status for Outcome 2**

*No Status Added*

### 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

#### ▼ Action: Outcome 3

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Outcome 3

*No Status Added*

### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

#### ▼ Action: Outcome 4

**Action Details:** Revisit this outcome and implement better ways of collecting the data.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Outcome 4

*No Status Added*

### 5. Present research

Students will present their research clearly and effectively to at least two audiences

#### ▼ Action: Outcome 5

**Action Details:** Continue to monitor.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Outcome 5

*No Status Added*

**6. Demonstrate ethical behavior**

Students will demonstrate the ethical principles of research in psychology

▼ **Action:** Outcome 6

**Action Details:** Continue to monitor

**Implementation Plan (timeline):**

**Key/Responsible Personnel:** Program director.

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Outcome 6

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*



## 2015-2016 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or higher on committee member evaluations of the written proposal

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

##### 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

### 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

### 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** Students complete the IRB training.  
**Implementation Plan (timeline):** End of year  
**Responsible Individual(s):** Program Director

## Assessment Findings

### Finding per Measure

#### MA/MS in Psychology Outcome Set

#### MA/MS in Psychology Learning Objectives

##### 1. Collect and analyze data

Students will be able to design, conduct, analyze, and interpret data for a psychological research study

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

##### Details/Description:

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

*No Findings Added*

▼ **Measure:** M.S. project or M.A. thesis proposal  
Direct - Student Artifact

##### Details/Description:

**Target:** Students get at least 84% or higher on committee member evaluations of the written proposal

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis proposal

*No Findings Added*

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

##### Details/Description:

**Target:** Student gets at least 84% or better on the committee evaluations for their written thesis or research paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

*No Findings Added*

## 2. Analyze and critique scholarly work

Students will demonstrate competence in the analysis and critique of scholarly work in their area of expertise in psychology

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

### Details/Description:

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

*No Findings Added*

## 3. Write in APA-style

Students will demonstrate the skills necessary to write an APA-style research paper

▼ **Measure:** Final research paper based on PSY 602 group project  
Direct - Student Artifact

### Details/Description:

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for Final research paper based on PSY 602 group project

*No Findings Added*

▼ **Measure:** M.S. research paper or M.A. thesis  
Direct - Student Artifact

### Details/Description:

**Target:** Students get at least 84% or better on the final paper.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. research paper or M.A. thesis

*No Findings Added*

## 4. Understand main theories and issues

Students will evaluate and demonstrate understanding of main theories and/or issues in at least two areas of psychology

▼ **Measure:** Four samples of writing  
Direct - Student Artifact

**Details/Description:** Four samples of writing with at least two samples from PSY 603, PSY 607, or PSY 608. The other two can be from 590 seminars. To be provided by instructors.

**Target:** ?

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Four samples of writing

*No Findings Added*

### 5. Present research

Students will present their research clearly and effectively to at least two audiences

▼ **Measure:** M.S. project or M.A. thesis defense  
Direct - Student Artifact

**Details/Description:**

**Target:** Students get at least 84% or better on the committee members' evaluation of their oral defense.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program director

**Findings** for M.S. project or M.A. thesis defense

*No Findings Added*

▼ **Measure:** Presentation to faculty and students during PSY 690J evening meetings  
Direct - Other

**Details/Description:**

**Target:** Students get at least 84% or better on the audience members' evaluation of their presentation.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Presentation to faculty and students during PSY 690J evening meetings

*No Findings Added*

### 6. Demonstrate ethical behavior

Students will demonstrate the ethical principles of research in psychology

▼ **Measure:** Letter of approval from IRB for M.A. or M.S. project  
Direct - Other

**Details/Description:**

**Target:** Students complete the IRB training.

**Implementation Plan (timeline):** End of year

**Responsible Individual(s):** Program Director

**Findings** for Letter of approval from IRB for M.A. or M.S. project

*No Findings Added*

## Overall Recommendations

*No text specified*

## Overall Reflection

*No text specified*

 **Action Plan**

 **Status Report**

## 2016-2017 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

## 2017-2018 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**



## 2018-2019 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

## 2019-2020 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

# Appendix

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A. **MA/MS in Psychology Curriculum Map** (Curriculum Map)

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