

# **Program Outcomes Assessment**

**MED in Elementary Education**

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## **General Information (Program Outcomes Assessment)**

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# Standing Requirements

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## Mission Statement

The Mission of the Department of Elementary, Early, and Special Education is to develop teacher candidates who are committed to the teaching of all children including those from diverse cultural backgrounds and those with a variety of needs. They understand that teaching rural, suburban, and urban children requires different, specific skills. Successful pre-service teachers possess the knowledge and dispositions to teach effectively as demonstrated by their performances. They are cognizant of current child development literature and practices, familiar with a number of different teaching pedagogies, creatively engage children, understand learning styles and needs, utilize technology in appropriate ways, communicate clearly with parents and others, and represent the highest ethical standards of the profession. They represent the profession proudly by becoming responsible individuals who contribute meaningfully to the profession and the society in which we live.

## Outcomes Library


### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

Outcome	Mapping
1. Impact of teaching toward the diverse needs of learners Students understand the impact of teaching toward the diverse needs of learners.	No Mapping
2. Create lessons/integrated study using multiple resources Students will create lessons and integrated study using multiple resources including technology.	No Mapping
3. Reflect on practice and learn from action research Students reflect on their practice and learn from the design and implementation of an action research project.	No Mapping

## Curriculum Map

### Active Curriculum Maps

-  **MED in Elementary Education** (See appendix)  
**Alignment Set:** MED in Elementary Education Outcome Set  
**Created:** 05/03/2012 1:30:45 pm CDT  
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## **Communication of Outcomes**

Student outcomes for the master's program in elementary education are included in the course syllabi.

## **Archive (This area is to be used for archiving pre-TaskStream assessment data and for current documents.)**

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 **Archive**

## 2009-2010 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Case Report  
Direct - Student Artifact

**Details/Description:** ELED 685

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-Based Inquiry Unit  
Direct - Student Artifact

**Details/Description:** ELED 668

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Action Research Project  
Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

### Assessment Findings

#### Finding per Measure

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes



### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Case Report  
Direct - Student Artifact

**Details/Description:** ELED 685

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**Findings** for Case Report

*No Findings Added*

### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-Based Inquiry Unit  
Direct - Student Artifact

**Details/Description:** ELED 668

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**Findings** for Literature-Based Inquiry Unit

*No Findings Added*

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Action Research Project  
Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair


**Findings** for Action Research Project

**Summary of Findings:** See Attachment

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 Action Research Data 2009-10 (Adobe Acrobat Document) (See appendix)

**These Findings are associated with the following Actions:**

**Continue to develop outcomes**  
(Action Plan; 2009-2010 Assessment Cycle)

## Overall Recommendations

No text specified

## Overall Reflection

No text specified

## Action Plan

### Actions

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### **3. Reflect on practice and learn from action research**

Students reflect on their practice and learn from the design and implementation of an action research project.

##### ▼ **Action:** Continue to develop outcomes

##### **This Action is associated with the following Findings**

##### **Findings for Action Research Project**

(Assessment Plan and Assessment Findings; 2009-2010 Assessment Cycle)

**Summary of Findings:** See Attachment

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

## Status Report

### Action Statuses

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### **3. Reflect on practice and learn from action research**

Students reflect on their practice and learn from the design and implementation of an action research project.

##### ▼ **Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to develop outcomes

*No Status Added*

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*

## 2010-2011 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Case Report  
Direct - Student Artifact

**Details/Description:** ELED 685

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-Based Inquiry Unit  
Direct - Student Artifact

**Details/Description:** ELED 668

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Action Research Project  
Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

### Assessment Findings

#### Finding per Measure

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Case Report  
Direct - Student Artifact

**Details/Description:** ELED 685

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair


#### Findings for Case Report

**Summary of Findings:** See attachment

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELED MEd diversity data 2010-11.pdf (Adobe Acrobat Document) (See appendix)

**These Findings are associated with the following Actions:**

**Continue to develop outcomes**  
(Action Plan; 2010-2011 Assessment Cycle)

### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-Based Inquiry Unit  
Direct - Student Artifact

**Details/Description:** ELED 668

**Target:**

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair


#### Findings for Literature-Based Inquiry Unit

**Summary of Findings:** See Attachment

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELED MEd technology data 2010-11.pdf (Adobe Acrobat Document) (See appendix)

**These Findings are associated with the following Actions:**

**Continue to develop outcomes**  
(Action Plan; 2010-2011 Assessment Cycle)

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Action Research Project  
Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric

**Target:**

**Implementation Plan (timeline):** annually  
**Responsible Individual(s):** Department Chair


**Findings** for Action Research Project

**Summary of Findings:** See Attachment

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELED MEd Action Research data 2010-11.pdf (Adobe Acrobat Document) (See appendix)

**Overall Recommendations**

*No text specified*

**Overall Reflection**

*No text specified*

 **Action Plan**

**Actions**

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

**1. Impact of teaching toward the diverse needs of learners**

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Action:** Continue to develop outcomes

**This Action is associated with the following Findings**

**Findings for Case Report**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** See attachment

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**2. Create lessons/integrated**

▼ **Action:** Continue to develop outcomes

**study using multiple resources**

Students will create lessons and integrated study using multiple resources including technology.

**This Action is associated with the following Findings**

**Findings for Literature-Based Inquiry Unit**

(Assessment Plan and Assessment Findings; 2010-2011 Assessment Cycle)

**Summary of Findings:** See Attachment

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**3. Reflect on practice and learn from action research**

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Action:** Continue to develop outcomes

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

 **Status Report**

**Action Statuses**

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

**1. Impact of teaching toward the diverse needs of learners**

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to develop outcomes

*No Status Added*

**2. Create lessons/integrated study using multiple resources**

Students will create lessons and integrated study using multiple resources including technology.

▼ **Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to develop outcomes

*No Status Added*

**3. Reflect on practice and learn from action research**

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Action:** Continue to develop outcomes

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

**Status** for Continue to develop outcomes

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**



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*No text specified*

# 2011-2012 Assessment Cycle

## Assessment Plan

### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Diversity Assessment  
Direct - Student Artifact

**Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Technology Assessment  
Direct - Student Artifact

**Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Action Research Project  
Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric housed in TK20.

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

## Assessment Findings

### Finding per Measure

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Diversity Assessment  
Direct - Student Artifact

**Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**Findings for Diversity Assessment**

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

100% of the students (N=7) achieved a rating of meets expectations on all five traits on the M.Ed. Diversity Assessment:

Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.

Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.

Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.

Candidate has demonstrated the knowledge and skills to work with diverse families.

Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.


See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELEM MED diversity 11-12.docx (Word Document (Open XML)) (See appendix)

### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Technology Assessment  
Direct - Student Artifact

**Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**Findings for Technology Assessment**

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

100% of the students (N=6) achieved a rating of meets expectations on all three traits on the M.Ed. Technology Assessment:

Candidate is prepared to use a variety of technology for personal productivity.  
Candidate is able to determine, when appropriate, how educational technologies can be used to augment the learning environment.  
Candidate actively encourages, when appropriate, the use and application of technology to solve problems.


See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELEM MED technology 11-12.docx (Word Document (Open XML)) (See appendix)

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

#### ▼ **Measure:** Action Research Project Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric housed in TK20.

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

#### Findings for Action Research Project

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

Of the eight traits on the M.Ed. Work Sample Assessment - Advanced Action Research Rubric, 100% of the students (N=9) achieved a rating of exceeds or meets expectations on six:

Problem Identification  
Problem Analysis with Objectives  
Intervention Plan  
Data Analysis and Reflection  
References  
Mechanics

For one trait, Environmental Scan/Needs Assessment, there was no basis of assessment for one student. The remaining eight students meet or exceeded expectations for the criterion.

For one criterion, NBPTS Reflection, there was no basis for evaluation of any of the students.


See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELED MED work sample 11-12.pdf (Adobe Acrobat Document) (See appendix)

## Overall Recommendations

No text specified

## Overall Reflection

No text specified

## Action Plan

### Actions

#### Action Plan

#### Outcome

##### Action Plan 2011-12

▼ **Action:** Continue to collect data and monitor results

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** Outcomes will be reassessed in 2013-14

**Implementation Plan (timeline):** 2013-14

**Key/Responsible Personnel:** Department Chair

**Measures:** data collected and analyzed and discussed by program faculty

**Resource Allocations:** none

**Priority:** High

## Status Report

### Action Statuses

#### Action Plan

#### Outcome

##### Action Plan 2011-12

▼ **Action:** Continue to collect data and monitor results

**Action Details:** Outcomes will be reassessed in 2013-14

**Implementation Plan (timeline):** 2013-14

**Key/Responsible Personnel:** Department Chair

**Measures:** data collected and analyzed and discussed by program faculty

**Resource Allocations:** none

**Priority:** High

**Status** for Continue to collect data and monitor results

**Current Status:** Completed

**Resource Allocation(s) Status:** Data for all three outcomes were collected in 2013-14.

**Next Steps/Additional Information:**

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*

## 2012-2013 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Diversity Assessment  
Direct - Student Artifact

**Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Technology Assessment  
Direct - Student Artifact

**Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Action Research Project  
Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric housed in TK20.

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

### Assessment Findings

#### Finding per Measure

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

#### ▼ **Measure:** Diversity Assessment Direct - Student Artifact

##### **Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

#### **Findings** for Diversity Assessment

##### **Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

100% of the students (N=4) achieved a rating of meets expectations on all five traits of the M.Ed. Diversity Assessment:

Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.

Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.

Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.

Candidate has demonstrated the knowledge and skills to work with diverse families.

Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELEM MED diversity 12-13.docx (Word Document (Open XML)) (See appendix)

### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

#### ▼ **Measure:** Technology Assessment Direct - Student Artifact

##### **Details/Description:**

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

#### **Findings** for Technology Assessment

##### **Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation



100% of the students (N=4) achieved a rating of meets expectations on all three traits on the M.Ed. Technology Assessment:

Candidate is prepared to use a variety of technology for personal productivity.  
Candidate is able to determine, when appropriate, how educational technologies can be used to augment the learning environment.  
Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELEM MED technology 12-13.docx (Word Document (Open XML)) (See appendix)

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

#### ▼ **Measure:** Action Research Project

Direct - Student Artifact

**Details/Description:** ELED 686

assessed using Advanced Action Research Rubric housed in TK20.

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

#### **Findings** for Action Research Project

**Summary of Findings:** Rubric Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

100% of the students (N=4) achieved a rating of exceeds or meets expectations on all eight traits on the M.Ed. Work Sample Assessment - Advanced Action Research Rubric:

Environmental Scan/Needs Assessment  
Problem Identification  
Problem Analysis with Objectives  
Intervention Plan  
NBPTS Reflection  
Data Analysis and Reflection  
References  
Mechanics


See attached summary data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELEM MED work sample 12-13.docx (Word Document (Open XML)) (See appendix)

## Overall Recommendations

No text specified

## Overall Reflection

No text specified

## Action Plan

### Actions

#### Action Plan

#### Outcome

##### Action Plan 2012-13

▼ **Action:** Continue assessment plan development and program development

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

Have developed an on-line masters program. Because of increasing number of international students multiple sections of a course are offered (on-campus and on-line).

Beginning to rethink the program offerings due to declining enrollment.

**Implementation Plan (timeline):** 2013-14

**Key/Responsible Personnel:** Department Chair

**Measures:**

**Resource Allocations:** None

**Priority:** High

## Status Report

### Action Statuses

#### Action Plan

#### Outcome

##### Action Plan 2012-13

▼ **Action:** Continue assessment plan development and program development

**Action Details:** To continue to develop outcomes and discuss assessment findings on a yearly basis.

Have developed an on-line masters program. Because of increasing number of international students multiple sections of a course are offered (on-campus and on-line).

Beginning to rethink the program offerings due to declining enrollment.

**Implementation Plan (timeline):** 2013-14

**Key/Responsible Personnel:** Department Chair

**Measures:**

**Resource Allocations:** None

**Priority:** High

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**Status** for Continue assessment plan development and program development

**Current Status:** In Progress

**Resource Allocation(s) Status:**

**Next Steps/Additional Information:**

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*

## 2013-2014 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

##### ▼ Measure: Case report

**Details/Description:** Course: ELED685  
Case report

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

##### ▼ Measure: Diversity Assessment Indirect - Other

**Details/Description:** Items:

Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.

Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.

Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.

Candidate has demonstrated the knowledge and skills to work with diverse families.

Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

##### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

##### ▼ Measure: Literature-based inquiry unit

**Details/Description:** Course: ELED668  
Literature-based inquiry unit

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

▼ **Measure:** Technology Assessment  
Direct - Student Artifact

**Details/Description:** Items:

Candidate is prepared to use a variety of technology for personal productivity.

Candidate is able to determine, when appropriate, how educational technologies can be used to augmeny the learning environment.

Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

Scale: E = Exceeds Expectations (numerically treated as a 3);  
M = Meets Expectations (numerically treated as a 2);  
D = Does Not Meet Expectations (numerically treated as a 1);  
NB = No Basis for Evaluation

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

**3. Reflect on practice and learn from action research**

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Advanced action research project

**Details/Description:** Course: ELED686  
Advanced action research project

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

📊 **Assessment Findings**

**Finding per Measure**

**MED in Elementary Education Outcome Set**

**MED in Elementary Education Student Learning Outcomes**

**1. Impact of teaching toward the diverse needs of learners**

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Case report

**Details/Description:** Course: ELED685  
Case report

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Case report

*No Findings Added*

▼ **Measure:** Diversity Assessment  
Indirect - Other

**Details/Description:** Items:

Candidate has worked with diverse populations (which include English language learners and students with exceptionalities) in a clinical setting or field experience.

Candidate has acquired knowledge and skills to incorporate diversity into his/her teaching or establish a classroom/school climate that values diversity.

Candidate exhibited cultural competency by incorporating multicultural perspectives into his/her teaching or service.

Candidate has demonstrated the knowledge and skills to work with diverse families.

Candidate showed proficiency relative to diversity and can develop a plan to improve his/her practice.

Scale:

E = Exceeds Expectations (numerically treated as a 3);

M = Meets Expectations (numerically treated as a 2);

D = Does Not Meet Expectations (numerically treated as a 1);

NB = No Basis for Evaluation

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

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**Findings** for Diversity Assessment

**Summary of Findings:** Data were collected in Spring 2014 in ELED 685.

100% of the students (N=7) achieved a rating of 2 (meets expectations) for each of the five diversity traits assessed.


See attached data sheet.

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELED 685 Diversity-Spring2014.xlsx (Excel Workbook (Open XML)) (See appendix)

**2. Create lessons/integrated study using multiple resources**

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-based inquiry unit

**Details/Description:** Course: ELED668

Literature-based inquiry unit

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

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**Findings** for Literature-based inquiry unit

*No Findings Added*

▼ **Measure:** Technology Assessment

Direct - Student Artifact

**Details/Description:** Items:

Candidate is prepared to use a variety of technology for personal productivity.

Candidate is able to determine, when appropriate, how educational technologies can be used to augmeny the learning environment.

Candidate actively encourages, when appropriate, the use and application of technology to solve problems.

Scale: E = Exceeds Expectations (numerically treated as a 3);  
M = Meets Expectations (numerically treated as a 2);  
D = Does Not Meet Expectations (numerically treated as a 1);  
NB = No Basis for Evaluation

**Target:** 90% of students will achieve a rating of Meets Expectations or Exceeds Expectations.

**Implementation Plan (timeline):** annually

**Responsible Individual(s):** Department Chair

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### Findings for Technology Assessment

*No Findings Added*

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

#### ▼ Measure: Advanced action research project

**Details/Description:** Course: ELED686  
Advanced action research project

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

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### Findings for Advanced action research project

**Summary of Findings:** E = Exceeds Expectations (numerically treated as a 3);  
M = Meets Expectations (numerically treated as a 2);  
D = Does Not Meet Expectations (numerically treated as a 1);  
NB = No Basis for Evaluation

100% of the students (N=6) achieved a rating of meets or exceeds expectations on all 8 traits of the M.Ed. Action Research Rubric.

Environmental Scan/Needs Assessment  
Problem Identification  
Problem Analysis with Objectives  
Intervention Plan  
NBPTS Reflection  
Data Analysis and Reflection  
References  
Mechanics


Summary data are attached below

**Results:** Target Achievement: Met

**Recommendations :**

**Reflections/Notes :**

**Substantiating Evidence:**

 ELED 686 - Spring 2014.xlsx (Excel Workbook (Open XML)) (See appendix)

### Overall Recommendations

No text specified

## Overall Reflection

No text specified

## 📅 Action Plan

### Actions

#### Action Plan

#### Outcome

##### Action Plan 2013-14

▼ **Action:** Develop/modify outcomes, evaluate program offerings

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Action Details:** The faculty met in May 2014 to develop/modify outcomes and discuss assessment findings. We will meet again this fall once we have the assessment data. Assessment data is being prepared by Eric Hampton, the acting chair of CDSEP.

An on-line masters program in elementary education has been developed and approved. To date there have been no registrants for the program.

Faculty have been evaluating program offerings due to new rulings by Indiana that will require a masters degree to professionalize the teaching license. Program modifications will be made along with entrance requirements

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

## 📅 Status Report

### Action Statuses

#### Action Plan

#### Outcome

##### Action Plan 2013-14

▼ **Action:** Develop/modify outcomes, evaluate program offerings

**Action Details:** The faculty met in May 2014 to develop/modify outcomes and discuss assessment findings. We will meet again this fall once we have the assessment data. Assessment data is being prepared by Eric Hampton, the acting chair of CDSEP.

An on-line masters program in elementary education has been developed and approved. To date there have been no registrants for the program.



Faculty have been evaluating program offerings due to new rulings by Indiana that will require a masters degree to professionalize the teaching license. Program modifications will be made along with entrance requirements

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Measures:**

**Resource Allocations:**

**Priority:**

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**Status** for Develop/modify outcomes, evaluate program offerings

*No Status Added*

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*

## 2014-2015 Assessment Cycle

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### Assessment Plan

#### Outcomes and Measures

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

▼ **Measure:** Case report

**Details/Description:** Course: ELED685  
Case report

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

##### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-based inquiry unit

**Details/Description:** Course: ELED668  
Literature-based inquiry unit

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

##### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Advanced action research project

**Details/Description:** Course: ELED686  
Advanced action research project

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

### Assessment Findings

#### Finding per Measure

#### MED in Elementary Education Outcome Set

#### MED in Elementary Education Student Learning Outcomes

##### 1. Impact of teaching toward the diverse

▼ **Measure:** Case report



### needs of learners

Students understand the impact of teaching toward the diverse needs of learners.

**Details/Description:** Course: ELED685  
Case report

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Case report

*No Findings Added*

### 2. Create lessons/integrated study using multiple resources

Students will create lessons and integrated study using multiple resources including technology.

▼ **Measure:** Literature-based inquiry unit

**Details/Description:** Course: ELED668  
Literature-based inquiry unit

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Literature-based inquiry unit

*No Findings Added*

### 3. Reflect on practice and learn from action research

Students reflect on their practice and learn from the design and implementation of an action research project.

▼ **Measure:** Advanced action research project

**Details/Description:** Course: ELED686  
Advanced action research project

**Target:**

**Implementation Plan (timeline):**

**Responsible Individual(s):**

**Findings** for Advanced action research project

*No Findings Added*

### Overall Recommendations

*No text specified*

### Overall Reflection

*No text specified*

### Action Plan

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 **Status Report**




## 2015-2016 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

 **Action Plan**

 **Status Report**

## 2016-2017 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

## 2017-2018 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

## 2018-2019 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**



## 2019-2020 Assessment Cycle

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 **Assessment Plan**

 **Assessment Findings**

# Appendix

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- A. **MED in Elementary Education** (Curriculum Map)
  - B. **Action Research Data 2009-10** (Adobe Acrobat Document)
  - C. **ELED MEd Action Research data 2010-11.pdf** (Adobe Acrobat Document)
  - D. **ELED MEd diversity data 2010-11.pdf** (Adobe Acrobat Document)
  - E. **ELED MEd technology data 2010-11.pdf** (Adobe Acrobat Document)
  - F. **ELED MEd work sample 11-12.pdf** (Adobe Acrobat Document)
  - G. **ELEM MED diversity 11-12.docx** (Word Document (Open XML))
  - H. **ELEM MED technology 11-12.docx** (Word Document (Open XML))
  - I. **ELEM MED diversity 12-13.docx** (Word Document (Open XML))
  - J. **ELEM MED technology 12-13.docx** (Word Document (Open XML))
  - K. **ELEM MED work sample 12-13.docx** (Word Document (Open XML))
  - L. **ELED 685 Diversity-Spring2014.xlsx** (Excel Workbook (Open XML))
  - M. **ELED 686 - Spring 2014.xlsx** (Excel Workbook (Open XML))
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