

ISU Faculty Resources

- Cleveland, D. R., Sailes, D. J., Gilliam, D. E., & Watts, J. (2018). A theoretical focus on cultural taxation: Who pays for it in higher education. *Advances in Social Sciences Research Journal*, 5(10), 95-98. Retrieved from <http://116.203.177.230/index.php/ASSRJ/article/view/5293>
- Howard-Hamilton, M. F. (2003). Theoretical frameworks for African American women. *New Directions for Student Services*, 104, 19-27.
- Howard-Hamilton, M. F., & Hinton, K. G. (2004). Using entertainment media to inform student affairs teaching and practice about multiculturalism. *New Directions for Student Services*, 108, 25-35.
- Patitu, C. L., & Hinton, K. G. (2003). The experiences of African American women faculty and administrators in higher education: Has anything changed? *New Directions for Student Services*, 104, 79-93.
- Phelps, C.M. (2012). Hear my voice: An examination of the views of parents who are raising children of African American descent (Doctoral dissertation). Indiana State University, Terre Haute, IN. Retrieved from <http://scholars.indstate.edu/handle/10484/3722>
- Sailes, J. (2013). Addressing issues of social justice through reflective writing. *Creative Education*, 4(1), 39-44. Retrieved from <https://www.scirp.org/html/26735.html>
- Sailes, J. (2017). Honoring, respecting, and supporting LGBTQ students. *Journal of Education & Social Policy*, 4(2), 156-164.
- Zhang, N. & Howard-Hamilton, M. F. (2019). *Multicultural and diversity issues in student affairs practice: A professional competency-based approach*. Springfield, IL: Charles C. Thomas, Publisher, Ltd.